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| **Inclusivity Framework****For Course Design** |
| **1. Learning, teaching and assessment** |
| To include course content, delivery and assessment design and strategy. This would be addressed by:* 1. use of the [Inclusive Design Checklist](https://forms.office.com/Pages/ResponsePage.aspx?id=2p8utZEGhUW9_FzK4c4YkAfxBxKIclhOjOQFQepuu5lUNzExWVJGSURIVFNJSkdHREhNNTJLNDU4My4u)
	2. use of reader groups
	3. more effective use of development and training sessions
	4. further development of existing guides and templates
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| **2. Student experience and operations** |
| To include admissions, timetabling, progression, exit strategies, CABs and student support. This would be addressed by:1. a new student experience section added to the existing [Validation Checklist](https://www.hud.ac.uk/media/assets/document/registry/validationprocess/ValidationChecklist_March2023.docx)/[PGR checklist](https://www.hud.ac.uk/media/assets/document/registry/validationprocess/PGRValidationChecklist.docx)
2. use of reader groups
3. more effective use of development and training sessions
4. further development of existing guides and templates
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| **3. Reporting and review** |
| This would be addressed through:1. an annual quality appraisal
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