

SUMMARY OF MAJOR DECISIONS
University Teaching and Learning Committee
28 November 2018

2.6 Classification and Use of Discretion (minute reference 6.1)

The Committee received updated Classification statistics and the report on use of discretion.

The Chair highlighted, from the paper on classification, that

- 1. There had been a slight fall in the number of good honours confirmed but that the fall was not significant and the Institution was still hitting the KPI target of 75% good honours rates.*
- 2. The Committee commended the improvement in the percentage of good honours degrees received by overseas students.*
- 3. There were no significant changes presented under the splits for mature and young students*
- 4. There were no significant changes noted for the advantaged and disadvantage group*
- 5. A slight improvement in the classification scores for the BME groups was noted however it was recognised that further analysis was required to scrutinise the remaining gap and the factors that influence it. It was noted that AS currently have a student looking at the figures for their School and are working with Planning to expose more granular detail relating to the contributing factors that impact classification of BME students.*
- 6. Disabled students appear to perform better than non-disabled students although the performance of the disabled students had seen a slight drop from previous years.*

The SU asked if there was anything to be learnt from the positive outcomes seen by AS in relation to the attainment gap for BME students. AS confirmed that their current analysis would help to look at modular level granular data to help support key factors they have used to reduce the BME gap. It was agreed this analysis would be fed back to this committee when available. It was recognised that the data used to analyse the performance of students in the identified groups should go down to course and modular level which would expose varying factors that contribute to attainment.

Student Services added that the data relating to disabled and non-disabled students should also focus down to modular level to unpick factors that contribute to attainment.

It was confirmed that there were no comments relating to the paper on the use of discretion.

7. STUDENT SURVEY PROCESS – PROPOSED REVISIONS

7.1 *The Committee was asked to consider a proposal for revisions to the approved Student Survey process.*

The paper proposed that the questions from the NSS are used to form a survey which will allow for earlier feedback to be gathered from the first year of study on UGT programmes. It is anticipated that this earlier feedback will inform proactive steps to support the student learning experience.

The Committee agreed to trial the survey to see if it supports greater return rates on other surveys with the addition of the following question requested by Student Services – “have I been able to access student support services when I needed to?”

Professor Owen-Lynch confirmed that the survey would be run towards the end of the academic year, possibly between the end of exams and the publication of results using Brightspace as the site for delivery to aim to capture student attention.

The SU asked that identified themes from the survey be fed back to the student body to close the feedback loop.

*Karen Brough
Registry
December 2018*