

Law (Bachelor)

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Constitutional and Administrative Law	
MODULE CODE	BFL0001
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lectures: 48 hours Seminars: 12 hours Guided Independent Study: 240 hours
SYNOPSIS	Study of the law relating to the United Kingdom constitution, and the legal framework in which the Government and Parliament operates, and the relationship of Her Majesty's subjects to Governmental and regulatory actions and decisions.
OUTLINE SYLLABUS	The module will examine different types of constitutional framework, the sources of constitutional law, the supremacy of Parliament and its relationship to the European Union and the European Convention on Human Rights, the legislative process, the role of MPs and the nature and scope of executive powers under the Royal Prerogative and statute. Also examined will be the nature of legal powers exercised by Government and how they are obtained, the principles of judicial challenge, and, in particular, judicial review and the availability of alternative remedies through such as ombudsmen, tribunals and inquiries. The operation of the domestic system of rights protection will also be examined together with the rights under the European Convention on Human Rights. Change within the Constitution will also be considered, including limited devolution in Wales and Scotland, and aspects of the Constitutional Reform Act 2005.
ASSESSMENT TYPE	Individual coursework 2,500 words

Principles of the Law of Contract	
MODULE CODE	BFL0040
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lectures: 48 hours Seminars: 12 hours Guided Independent Study: 240 hours
SYNOPSIS	A module which introduces students to the main principles of contract law necessary for the study of this subject at undergraduate level.
OUTLINE SYLLABUS	There will be an introduction to the concepts of contract law, followed by an examination of the rules of offer, acceptance, intention to create legal relations and consideration. Students will then consider the contents of a contract, distinguishing terms, conditions and innominate terms followed by a

	<p>detailed consideration of exclusion and restraint of trade clauses. Finally, discharge of contracts will be dealt with. The module will deal with vitiating factors such as mistake, misrepresentation, duress and undue influence, privity of contract and assignment will be considered. The module will end with a consideration of remedies and restitution.</p>
ASSESSMENT TYPE	<p>All outcomes will be assessed by one written coursework, (2,500 words), (worth 40% of the total mark) and a three hour examination (worth 60% of the total mark).</p>

<p>The Legal Environment of Business and Employment (for Accountants)</p>	
MODULE CODE	BFL0041
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	<p>Lectures: 36 hours Seminars: 12 hours Guided Independent Study: 152 hours</p>
SYNOPSIS	<p>A study of key aspects of law for business organisations, employers and employees, within an introductory and practical context.</p>
OUTLINE SYLLABUS	<p>The module examines the law of commercial obligations in contract particularly but also, in outline, in tort, with special emphasis on the relationship of employer and employee, distributor and customer, and professional adviser and client. The role of statutory law and the use of codes of practice in seeking to protect the health and safety of consumers, employees and the general public will also be considered.</p> <p>It proceeds to examine the framework of business and employment law. It considers the chief division of law, civil and criminal, the main areas of civil law and the concept of property. The creation of rights, obligations and facilities for commercial employment and property transactions by the legislature, judiciary and under European Union law are then considered, in the latter case, preceded by the nature and powers of the institutions of the European Union.</p> <p>Tribunals, their jurisdiction and proceedings, are considered together with an appreciation of the practicability and limits of obtaining and marshalling evidence and preparing, presenting and responding to applications.</p> <p>The module proceeds to consider the range of relationships within business and employment and the legal implications of adopting them and, if appropriate, a business name.</p>

	<p>The sole trader or practitioner, including an introduction to income tax and national insurance contributions and with an outline of Value Added Tax, with a comparison with employees, and the implications of this comparison in practice, the rights and liabilities of the sole trader towards others, and the effects of failure.</p> <p>The partnership, including the Limited Liability Partnership, its existence and operation, and the rights and liability of partners between themselves and towards outsiders. An appreciation of the incorporated company, the concept of corporate personality, the availability and limits of limited liability of members, the roles of officers and auditor, and of the statutory and regulatory environment in which they are formed, operate and wound up.</p> <p>The employment relationship and the legislative and regulated environment in which it operates. A review of the impact of employment protection and anti-discrimination legislation, its relationship with rights accorded by the European Convention on Human Rights and its effect in particular on advertising, interviewing, operating and terminating the employment contract, both on an individual and collective basis. The volatile nature of legislation in this area, and the practicability of using legal proceedings in collective employment issues.</p> <p>Use of legal sources, including electronic sources, and methods of legal reasoning will be a pervasive theme, and the syllabus concludes with an appreciation of the use of legislation codes of practice and self regulation within the business commercial and professional environment, and of its use to harmonise national laws within the European Union.</p>
ASSESSMENT TYPE	<p><u>Coursework</u> Knowledge and understanding outcomes, and ability outcomes 1,3, 10 and 11 will be assessed in part by the production of a written analysis of a contract problem of 2,000 word which, as the minor assessment component, will form 30% of the module assessment mark, and, in part by a three-hour examination at the end of the module, when prescribed source material will be permitted as a resource.</p> <p><u>Examination</u> The 3hr examination, as the major and final assessment component, will form 70% of the module assessment mark and will address all knowledge and understanding and ability outcomes.</p>

Law of the European Union	
MODULE CODE	BFL0053
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lectures: 24 hours Tutorials: 24 hours Guided independent study: 252 hours Total hours: 300 hours
SYNOPSIS	This module examines the structure of the European Communities and the European Union, following which there is an exploration of the competencies (powers and duties) of the institutions of the European Union. Following a consideration of the nature of European Union (EU) law, and its different forms, the module will consider the circumstances in which EU law can be enforced in national courts and when damages may be payable by a Member State to a person/company which has suffered loss because of the Member State's breach of EU law. Students will then learn the substantive law of the Community: the free movement of goods, workers and services, and the freedom of establishment.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. An examination of the constitutional structure of the European Union, focussing in particular on the European Community, the decision-making and legislative processes and how these are affected by changes in Community competence and institutional roles; the role of the Commission as Guardian; the role of the Court of Justice of the European Union as a court of first instance, a court of reference and court of judicial review; the principles of direct and indirect effect of Treaty provisions, regulations and directives, and the rules relating to Member State liability for breach of EU law. 2. An examination of the free movement rights of workers, the providers and recipients of services and those establishing businesses in other Member States and the extent of permitted derogation from such rights. 3. An examination of the rules for the free movement of goods, the nature and the extent of prohibited restrictions and measures having equivalent effect, the extent of their direct effect in the national courts of Member States, and the extent of permitted derogation from such prohibitions.
ASSESSMENT TYPE	Individual Coursework (40%) 2,500 words Exam – Partly seen (60%) 3 hour

Professional Skills and Legal Method	
MODULE CODE	BFL0064
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Workshops: 40 Hours Private Study: 260 Hours
SYNOPSIS	A module which introduces students to the English legal system and legal skills, namely, (1), the English legal system, principles of interpretation, precedent and; (2) Professional legal skills which includes research and referencing, advocacy, interviewing, presentation, writing, drafting and IT skills. This is necessary for the study of law from undergraduate to professional qualification.
OUTLINE SYLLABUS	The syllabus covers an introduction to the English legal system and key legal skills including: research and referencing, legal writing, advocacy and presentation, mooting, client counselling and negotiation. The syllabus also examines the sources of English Law; legislation and the legislative procedure, statutory interpretation, precedent and its use and application within the court structure. In addition, students learn to use: the Windows environment, word processing, digital presentations, research online legal databases, e-mail, and the University's virtual learning environment.
ASSESSMENT TYPE	4 Online tests each 25% of the grade

Organisational Behaviour	
MODULE CODE	BFO0239
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lectures 36 Hours Seminars 12 Hours Guided Independent Study 152 Hours
SYNOPSIS	To introduce students to the fundamentals of organisational life looking at the psychological foundations of employee behaviour in the workplace and the implications this has on managerial practice. Introducing management theory and practice throughout the module, students will explore three major areas of organisational behaviour – individual level (personality, motivation, knowledge and learning), group level (organisational culture, team-working) and the organisational level (leadership, changing world of work, technology). An examination of these three levels will provide an insight into the world of work both for employees and future managers.

OUTLINE SYLLABUS	<p>The module develops students' knowledge of organisational behaviour and provides an opportunity to develop key critical thinking and writing skills as well as various opportunities to work in groups. This will allow students to experience group work and relate this back to their understanding of organisational life and discussions throughout the module as to how people can work effectively together in the workplace to achieve the goals of the organisation. The module will address the following areas:</p> <p>The rational organisation, personality and individual differences, knowledge and learning, motivation and the meaning of work, group/teams, the social organisation, organisational culture, organisational change, leadership, power/politics, changing world of work – class and society, technology and globalisation.</p>
ASSESSMENT TYPE	<p>Group Poster (40%) Individual Written Assignment 2,500 words (50%) Personal Development Plan (10%)</p>

Principles of Criminal Liability	
MODULE CODE	BFL0079
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lectures: 48 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	<p>This module will enable students to acquire a thorough understanding of the principles of criminal liability, and how these principles are applied to specific offences. Students will also acquire knowledge of the basis of a defendant's liability and the skills to apply their knowledge in problem situations.</p>
OUTLINE SYLLABUS	<p>The syllabus includes a consideration of the sources of the criminal law, the theories of punishment, classification of offences, criminal procedure and the presumption of innocence. The elements of criminal liability (<i>actus reus and mens rea</i>); the concept of strict liability and general defences to a crime will also be considered. Consideration may also be given to the liability of participants in a crime and the liability of corporations.</p> <p>The following offences are considered appropriate for inclusion in this module: Inchoate offences – encouraging and assisting crime, conspiracy and attempt; homicide – murder and manslaughter; non-fatal offences against the person;</p>

	sexual offences; dishonesty offences including theft, fraud, burglary and robbery; criminal damage.
ASSESSMENT TYPE	Examination 2 hours

Law of the European Union	
MODULE CODE	BFL0080
CREDIT RATING	10 credits / 05 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Face to face seminar 4 hours (2 x 2 hours) Online asynchronous study 12 hours Self-directed learning 84 hours
SYNOPSIS	This module introduces students to the constitutional, administrative and substantive law of the European Union, which is necessary for the study of this area of law at undergraduate level.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The constitutional structure of the European Union 2. The principles of direct and indirect effect of Treaty provisions, regulations and directives, and the rules relating to Member State liability for breach of Community law. 3. The rules for the free movement of goods and people
ASSESSMENT TYPE	<p><u>Summative Assessment</u></p> <p>One online assessment comprising multiple choice and short answer questions.</p> <p><u>Final piece of assessment.</u></p> <p>In order to satisfy the requirements of the Solicitors Regulation Authority and the Bar Standards Board, students have a maximum of 3 attempts at the module assessment.</p> <p>The pass mark for the module is 40%.</p>

Business Law	
MODULE CODE	BFL0081
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lectures: 36 hours Tutorials: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	This module will help you gain an understanding and explain the concepts and principles associated with the English law as it applies to businesses and their environment.

OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. English legal system and sources of law 2. Law of Contract 3. Law of Torts 4. Employment law 5. Business formations 6. Company Law 7. Insolvency Law 8. Criminal behaviour in business.
ASSESSMENT TYPE	Exam 3 hours

Contract Law	
MODULE CODE	BFL0082
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	<p>Lectures: 22 hours</p> <p>Seminars: 22 hours</p> <p>Guided independent study: 156 hours (including engagement with enhanced asynchronous materials)</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>This module explores all the foundational and fundamental aspects of the creation of a legal agreement that is, contract. It explores how a contract comes to light, how it can evolve based on the inclusion of certain terms and how the courts keep upholding underlying principles which underpin contract while balancing ideas of justice and public interest and policy. You will learn some of the key doctrines in Contract law, key debates and discussions on the underlying idea of contract law, the evolution of its principles and doctrines, the role of contract and the limits to what it can achieve.</p>
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. There will be an introduction to the concepts of contract law, followed by an examination of the rules of offer, acceptance, intention to create legal relations and consideration. These are imperative to understanding how a contract is created, regardless of whether it is unilateral or bi-lateral, oral or written. Without these elements, a contract does not exist. 2. Students will then consider the contents of a contract, distinguishing terms, conditions and innominate terms followed by a detailed consideration of exclusion and restraint of trade clauses. Exploring the contents of a contract is important as these are also essential to understanding that a contract may be duly formed but not all its terms are of equal significance. For instance, we will explore the

	<p>difference between a term and a representation, which have different legal consequences.</p> <p>3. Students will also study incorporation of terms, instances where terms can be implied by the courts and by the law to make a duly formed contract serve its purpose. Additionally, students will explore exclusion clauses and how the law tries to manage them in a manner that respects contracting parties' autonomy and fairness.</p> <p>4. Finally, discharge of contracts will be covered. This is important as it explores instances where a contract though considered formed, can be discharged.</p> <p>5. The module will deal with vitiating factors such as mistake, misrepresentation, duress and undue influence, privity of contract, and assignment will be considered. Students will be shown how certain factors can fundamentally affect a contract. These are imperative for understanding a contract as different vitiating factors lead to different consequences.</p> <p>6. The module will end with a consideration of remedies and restitution. This is essentially about when a contract has gone awry or is coming to an end. Students will explore the various options available to contracting parties where there is a breach of contract.</p>
ASSESSMENT TYPE	<p>ICT1 – MCQ (10%) 45 mins</p> <p>ICT2 – MCQ (10%) 45 mins</p> <p>Open-book Exam (80%) 2.5 hours</p>

Criminal Law	
MODULE CODE	BFL0083
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	<p>Lectures: 22 hours</p> <p>Seminars: 22 hours</p> <p>Guided independent study: 156 hours (including engagement with enhanced asynchronous materials)</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>This module will enable you to acquire a thorough understanding of the principles of criminal liability, and how these principles are applied to specific offences. A range of offences will be considered, including homicide, offences against the person (such as assault and battery) and property offences (theft, burglary, robbery and fraud). You will also acquire knowledge of the basis of a defendant's liability and the skills to apply your knowledge in problem situations.</p>

OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Actus Reus, including a consideration of the difference between conduct and result crimes, and omissions 2. Mens Rea, including an examination of the law around intention and recklessness 3. The offence of homicide, including an examination of murder and both voluntary and involuntary manslaughter 4. Non-fatal offences, including common assault and battery, and statutory offences 5. Sexual offences, including rape and sexual assault 6. Property offences, including theft, fraud, burglary and robbery 7. Inchoate offences, including attempt and conspiracy 8. General defences, including insanity, self-defence and duress
ASSESSMENT TYPE	<p>ICT1 – MCQ (10%) 45 mins</p> <p>ICT2 – MCQ (10%) 45 mins</p> <p>Open-book Exam (80%) 2.5 hours</p>

English Legal System and Method	
MODULE CODE	BFL0084
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	<p>Lectures: 11 hours</p> <p>Seminars: 22 hours</p> <p>Guided independent study: 167 hours (including engagement with enhanced asynchronous materials)</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>The English legal system is complex, rooted in history and constantly evolving. This module introduces you to the key elements of the English legal system and also looks at the procedure to enact legislation, an analysis of the anatomy of an Act of Parliament, delegated and secondary legislation and principles of statutory interpretation. A brief history of the evolution of common law is also considered, together with an analysis of the current English court system and the continuing importance of the doctrine of precedent. In this module you will also learn the methods and techniques necessary for using legal resources, such as cases and legislation to construct legal arguments.</p>
OUTLINE SYLLABUS	<p>The module develops student's knowledge of the English legal system, and provides an opportunity to develop key critical legal thinking and various opportunities to work in groups. The module will study the following areas:</p> <ol style="list-style-type: none"> 1. The sources and concepts of English Law. 2. Legislative procedure and development of the common law.

	<p>3. The anatomy of legalisation and the rules of statutory interpretation</p> <p>4. The court structure and doctrine of precedent.</p> <p>5. The legal profession, and the systems of justice.</p>
ASSESSMENT TYPE	Online test – MCQs. Time restricted - 3 hours

Public Law	
MODULE CODE	BFL0085
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	<p>Lectures: 22 hours</p> <p>Seminars: 22 hours</p> <p>Guided independent study: 156 hours (including engagement with enhanced asynchronous materials)</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>Are the powers of the government unlimited? Can the UK Parliament really ban smoking on the streets of Paris? Is the rule of law a fiction? This module provides you with an introduction to key concepts, theories and research of the legal rules which govern how the state works. Emphasis is placed on the law relating to the United Kingdom constitution, the legal framework in which the Government and Parliament operate, and the relationship of Her Majesty's subjects to Governmental and regulatory actions and decisions. As there is no single document which you can look up and read which says 'The UK Constitution' on the front, this module asks you to consider the question of whether the UK has a legal or political constitution and what that means for society.</p>
OUTLINE SYLLABUS	<p>The module will develop students' knowledge and understanding of the key features of the UK constitution, including, for example, but not limited to:</p> <ol style="list-style-type: none"> 1. The constitutional framework. 2. The sources of constitutional law. 3. The key constitutional doctrines such as the supremacy of Parliament and the rule of law. 4. The institutions of the Crown, the Executive, Parliament and the Courts. 5. The respective roles of these institutions within the constitution. 6. Judicial review of the executive.
ASSESSMENT TYPE	<p>ICT1 – MCQ (10%) 45 mins</p> <p>ICT2 – MCQ (10%) 45 mins</p> <p>Coursework (80%) 2,400 words</p>

21st Century Legal and Employability Skills	
MODULE CODE	BFL0086
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Foundation (FHEQ Level 4)
LEARNING METHODS	Lecture: 30 minutes (asynchronous) Seminar: 22 hours Guided Independent Study: 167 hours (including engagement with enhanced asynchronous materials) Total Hours: 200 hours
SYNOPSIS	This module aims to develop your professionalism and ability to work effectively in groups and individually to develop the following skills; legal research and referencing skills, advocacy, interviewing, presentation, effective and persuasive writing and legal drafting. It also aims to develop your understanding of your personal development of transferrable and employability skills required for successful post study employment. Overall, the module will focus on equipping you with the necessary legal and employability skills, and professionalism, which today's graduates require to effectively develop a career following graduation.
OUTLINE SYLLABUS	The module will develop student's professionalism, their understanding and knowledge of legal and employability skills. It will also provide an opportunity for students to develop key critical legal thinking skills and various opportunities to work in groups. The module will study the following areas: <ol style="list-style-type: none"> 1. Use legal databases and learn how to develop an effective legal research strategy by identifying authoritative primary sources of law such as statutes and law reports. 2. Understanding how to locate, assess and evaluate appropriate secondary sources of law such as journal articles and authoritative academic blogs. 3. Understand the purpose and importance of developing legal referencing skills. 4. Develop the skill of writing accurate and concise legal explanations and apply those principles to 'real' life situations or evaluate and assess alternative legal propositions and points of view. 5. Develop effective advocacy, presentation and negotiation skills. 6. Develop IT skills, and an understanding of transferrable and employability skills.
ASSESSMENT TYPE	Presentation (25%) 8 minutes E-Portfolio (75%) 2,250 words

Law in Society	
MODULE CODE	BFL0087
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours
SYNOPSIS	This module explores the original theories of law, as well as legal theories which disprove the myth of law as inherently neutral. By exploring areas such as critical race, feminism and/or postmodernism, this module is inspired by Woodie Guthrie: this module kills fascists. The module explores depictions of law and legal injustices in popular culture and looks at the nature of human rights, the Human Rights Act 1998, and the place of the individual in society.
OUTLINE SYLLABUS	<p>This module asks a series of questions about what the law is and is not, how it is experienced, and how it is presented. These questions may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. What is 'Law'? This question might be addressed through the study of different founding theories of law, such as: natural law; legal positivism; law as social phenomenon; and/or justice as fairness. 2. Is the law the same for everyone? Is the law experienced in the same way by everyone? These questions might be answered by considering theories about the law which reject the claim that the law is inherently neutral, such as; feminist legal theory; critical race studies; critical legal studies; and/or postmodernism. This might also be explored by looking at police powers to stop and search and arrest, at public order powers to regulate protest, and at freedom of expression and the Prevent duty on public authorities. 3. How is the law presented in popular culture? This question might explore how popular culture influences our ideas of what the law is, and might include consideration of how the law is presented in film, TV, literature, and/or music. 4. How are the differences in law and experiences of law presented in popular culture? This question might explore how popular culture has both expressed, and been a victim to, the unequal application of the law. This might be explored specifically through the music of Bob Dylan and Stiff Little Fingers, and/or the criminalisation of Grime and Drill music, or through other examples from a variety of media, genres, and time periods.

	5. How does the Human Rights Act 1998 inscribe Human Rights into UK law? This question introduces the basic functioning of the Human Rights Act 1998 in UK law, including; sections 2, 3, 4, and 6 HRA 1998.
ASSESSMENT TYPE	Individual Assignment 3,000 words

Tort	
MODULE CODE	BIL0004
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 Hours Seminars: 22 Hours Guided Independent Study: 256 Hours (including engagement with enhanced asynchronous materials)
SYNOPSIS	Liability in tort can be imposed for a diverse range of conduct extending from careless behaviour to intentionally harming a person's, body or property or restraining their liberty. The law of tort deals with the consequences of harm arising from road and industrial accidents, from defective products and the giving of careless financial advice. Its central task is to decide when a loss remains with a victim and when it is shifted to the perpetrator of the harm.
OUTLINE SYLLABUS	The nature of tort in comparison with contractual and criminal liability. The general principles underlying the tort of negligence defining when a duty of care arises in relation to negligent words or acts. The definition of negligent conduct and the requirements of legal and factual causation. In addition defences and the concept of vicarious liability will be considered. The following additional areas of tortious liability will be examined. Occupiers' liability, nuisance, including the rule in Rylands v Fletcher, Breach of Statutory Duty, Defamation and intentional torts to person.
ASSESSMENT TYPE	An in-course assignment (1,200 words), with a mix of question types (40%). Assessment will be by a 2 – hour open book examination with a mix of question types at the end of the course (60%).

Principles of Criminal Liability	
MODULE CODE	BIL0005
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 Hours Seminars: 22 Hours

	Guided Independent Study: 256 Hours (including engagement with enhanced asynchronous materials)
SYNOPSIS	This module will enable students to acquire a thorough understanding of the principles of criminal liability, and how these principles are applied to specific offences. Students will also acquire knowledge of the basis of a defendant's liability and the skills to apply their knowledge in problem situations.
OUTLINE SYLLABUS	<p>The syllabus examines the sources of the criminal law, the theories of punishment, classification of offences, criminal procedure and the presumption of innocence. The elements of criminal liability (<i>actus reus</i> and <i>mens rea</i>); the liability of participants in a crime and general defences to a crime will also be considered, as will the concept of strict liability and the liability of corporations.</p> <p>The following offences are considered appropriate for inclusion in this module: Inchoate offences – encouraging and assisting crime, conspiracy and attempt; homicide – murder and manslaughter; non-fatal offences against the person; sexual offences; dishonesty offences including theft, fraud, burglary and robbery; criminal damage; computer misuse offences; and insider dealing offences.</p>
ASSESSMENT TYPE	<ol style="list-style-type: none"> 1. one piece of coursework (maximum 1,200 words). This will make up 40% of the aggregate mark. 2. one two-hour written examination at the end of the academic year. This will make up 60% of the aggregate module mark.

Administration of Justice and Human Rights	
MODULE CODE	BIL0006
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	<p>Lectures: 22 hours Seminars: 11 hours Guided Independent study: 167 hours (including engagement with enhanced asynchronous materials) Total: 200 hours</p>
SYNOPSIS	The module looks at the law governing the civil and criminal justice systems in England and the rights protected by the European Convention on Human Rights (the Convention).
OUTLINE SYLLABUS	The syllabus for the first term covers the major aspects of the English civil and criminal justice systems including: the rule of law, the judiciary and judicial appointment, the investigation and detection of crime, criminal procedure and trial, sentencing, the legal professions, civil procedure, and

	the funding of legal services. The syllabus for the second term covers the rights and freedoms protected by the Convention and how and the extent to which the Human Rights Act 1998 protects those rights and freedoms.
ASSESSMENT TYPE	An individual coursework: One Coursework, split into a requirement to pick one question from Part A (Admin of Justice) and Part B (HR), each weighted 50/50 for marks (total 100%). Part A 1,500 words and Part B 1,500 words.

Commercial Law	
MODULE CODE	BIL0082
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures 36 hours Tutorials 12 hours Self Directed Study 152 hours
SYNOPSIS	A wide range of commercial transactions are regularly conducted by businesses who use agents. Over the years this practice has given rise to disputes about the rights and obligations of the businesses, agents and customers. A body of legal principles has emerged to provide solutions to such disputes. Similarly, commercial transactions involving the supply of goods to business purchasers or to consumers produce disagreements about the standards of performance expected of the suppliers and about the appropriate remedies if these standards are not achieved. Legislation and precedents are available to resolve such disputes. It is often the case that goods have to be insured due in accordance with the terms of the credit agreements. Disputes in these areas are settled in court, but there is growing reliance on alternative methods such as mediation, arbitration and the use of Financial Ombudsman Service.
OUTLINE SYLLABUS	<ul style="list-style-type: none"> • The use of agents in business • The theory underpinning the law of agency • The relationship between principal and third party • The relationship between principal and agent • The relationship between agent and third party • Standards of performance in the supply goods • Transfer of property and risk in the supply of goods • Breach and remedies in the supply of goods • Exclusion of liability in the supply of goods • European Community developments & UK reforms • Insurance Law • Alternative dispute resolution
ASSESSMENT TYPE	Coursework with a mix of question types 50% 2,500 words Coursework with a mix of question types 50% 2,500 words

Company Law	
MODULE CODE	BIL0084
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 36 Hours Seminars: 12 Hours Guided Independent Study: 152 Hours
SYNOPSIS	This module will consider and examine the legal framework of the limited company including the rights of the shareholders, the rights and obligations of the company's directors and the regulation of the company's capital.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The legal nature of companies in the UK: limited liability and separate personality; 2. The process and consequences of incorporation; 3. The company's constitution - the memorandum of association, the doctrine of ultra vires, the articles of association and shareholder agreements; 4. Relations with outsiders; 5. Corporate Governance - the balance of power between shareholders and directors; 6. Company finance, share capital, loan capital, dividends, regulation of companies' financial affairs; 7. Directors duties; 8. Shareholders' rights and remedies - Minority protection and insolvency.
ASSESSMENT TYPE	The piece of summative assessment will consist of a three-hour exam. This will count towards 100% of the final mark.

Evidence	
MODULE CODE	BIL0086
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 Hours Seminars: 11 Hours Guided Independent Study: 167 Hours
SYNOPSIS	In this module you will explore the rules of evidence as they govern both civil and criminal litigation in England and Wales. In taking this module, you will develop a range of practical skills in applying the rules of evidence in different scenarios and have the opportunity to gain an understanding of the specialist legal principles within relevant aspects of their social, institutional and cultural contexts.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The purpose of the law of evidence 2. How evidence is classified and the terminology used 3. The burden and standard of proof

	<ol style="list-style-type: none"> 4. Hearsay and its exceptions 5. Confessions 6. Unfairly obtained evidence 7. Evidential inferences 8. The competence and compellability of witnesses 9. Children's evidence 10. Similar fact evidence 11. Identification 12. Character 13. Corroboration 14. Ancillary evidential principles will be considered and the evidential issues arising during the course of the trial.
ASSESSMENT TYPE	Three hour written examination (100%) assesses all learning outcomes.

Intellectual Property and Competition Law	
MODULE CODE	BIL0099
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures 22 Hours Seminars 11 Hours Guided Independent study 167 Hours
SYNOPSIS	Creativity, innovation and enterprise are essential features of a vibrant market economy. The authorities in both the European Union and the United Kingdom therefore strive to pursue policies and pass laws that encourage such activity. This module explores the extent to which Intellectual Property Law provides adequate and appropriate protection. Whilst the promotion of healthy competition is also an essential feature of economic activity, regulating potentially monopolistic intellectual property rights (IPRs) must be understood to respond to how they sit within competitive markets and trading practices which exploit market position...
OUTLINE SYLLABUS	<ul style="list-style-type: none"> • Property theory and justifications • Nature of IPRs and the prevailing legislative and common law framework • Copyright – acquisition, exploitation, infringement, permitted acts and remedies • Patents – grant, exploitation, infringement, defences, remedies and trade secrets • Registered and unregistered trade marks, infringement, defences, remedies and branding • Essentials of competition policy and practices
ASSESSMENT TYPE	Three hour closed book unseen examination (100%) answering three questions from a possible six.

Legal Advice Clinic	
MODULE CODE	BIL0100
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Workshops 24 hours Work Based Learning 48 hours Guided Independent Study/Research 128 hours
SYNOPSIS	<p>Students will develop clinical abilities. This module is a clinical module. The management of clients who present with a range of legal problems will be undertaken in a phased introduction to interviewing, researching, problem solving, reflective practice, drafting and advising.</p> <p>This module acts as an integrative medium to support clinical learning and show the application of theory to practice.</p> <p>This is a practical module which has key strands; the development of client problem assessment skills; the learning of clinical practice, through a client focused application of theory to practice and the empowerment of clients through the provision of legal advice.</p> <p>The placement is designed to expose a student to a diverse range of legal problems. The focus of the placement is to facilitate personal and professional development in order to best serve the needs of likely future employers. The placement also provides an understanding of the working environment of the lawyer.</p>
OUTLINE SYLLABUS	<ul style="list-style-type: none"> • Induction and development of clinical skills in the assessment and planning and management of clients with a range of problems appropriate to intermediate level. Including research, interviewing, drafting, negotiation, reflection and inter-personal and inter-professional communication skills. • Assessment, analysis and advising clients on legal problems.
ASSESSMENT TYPE	<ol style="list-style-type: none"> 1. Coursework 1500 words 50% 2. Clinical Portfolio and Log 50%

Taxation Law (Intermediate)	
MODULE CODE	BIL0102
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 24 hours Tutorials: 24 hours Self-directed study: 152 hours

SYNOPSIS	This module provides students with an understanding of the principles and practice of taxation law, specifically in relation to the capital and income taxation of individuals, partnerships and limited companies, and Value Added Tax.
OUTLINE SYLLABUS	<p>a) The identification of the sources of tax law and the role of HMRC in its interpretation and application, including an outline of anti-avoidance provisions.</p> <p>b) The principles of law relating to capital gains tax and inheritance tax and the computation of capital gains and inheritance tax liability of private individuals during their lifetime and on death.</p> <p>c) The principles of law relating to income tax and the computation of the income tax liability of traders and professionals under Part 2 of the Income (Trading and Other Income) Act 2005 (“ITTOIA”).</p> <p>d) The principles of law relating to income tax and the computation of the income tax liability of officers and employees under the Income Tax (Earnings and Pensions) Act 2003 (“ITEPA”).</p> <p>e) The taxation of savings and property income and dividends.</p> <p>f) The taxation of companies limited by shares.</p> <p>g) The system of self-assessment for both individuals and companies limited by shares.</p> <p>h) The principles relating to the supply, input and output tax, VAT invoices, returns and record- keeping.</p>
ASSESSMENT TYPE	Individual Coursework 2,500 words 50% Final Exam (2 hours) 50%

Mental Health Law	
MODULE CODE	BIL0104
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	<p>Lectures: 22 hours</p> <p>Seminars: 11 hours</p> <p>Guided independent study: 156 hours (including engagement with enhanced asynchronous materials)</p> <p>Total hours: 200 hours</p>
SYNOPSIS	This module positions current mental health law in its social environment, starting with a historical analysis of madness and the early legislative attempts to address lunacy in the UK, you will also focus on our current understanding of mental health and develop a detailed understanding of the fundamental legal principles of mental health law, within aspects of their social, institutional and cultural contexts. Particular emphasis is placed on the Mental Health Act, the Mental Capacity Act, the related Codes of Practice and the case

	law of Mental Health Tribunals and the Court of Protection. The frequency and seriousness of mental health issues highlight mental health law as one of the most important areas of UK public health and policy today.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Madness and Lunacy 2. Mental Health Act 3. The Mental Health Act Code of Practice 4. The Mental Capacity Act 5. The Mental Capacity Act Code of Practice 6. Mental Health Tribunals 7. The Court of Protection
ASSESSMENT TYPE	Coursework. Equivalent to 3,000 words.

Law of Torts	
MODULE CODE	BIL0105
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 Hours Seminars: 22 Hours Guided independent study: 156 Hours (including engagement with enhanced asynchronous materials) Total hours: 200
SYNOPSIS	You will learn about the common law of England and Wales concerning liability in tort. Particular emphasis is placed on the theoretical justifications of a duty of care, the coherence of breach of duty, as well as causation and defences. You will also learn through an in-depth analysis, of specific torts as black letter law.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to tort law, theories of justice, and negligence 2. The elements of the duty of care 3. Omissions 4. The Liability of Public Authorities 5. Economic Loss 6. Psychiatric harm 7. Causation 8. Defences to negligence 9. Vicarious Liability 10. Land torts, including the rule in Rylands v Fletcher 11. Defamation and privacy
ASSESSMENT TYPE	ICT1 – MCQ (10%) 45 mins ICT2 – MCQ (10%) 45 mins Open-book Exam (80%) 2.5 hours

EU Law	
MODULE CODE	BIL0106
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours
SYNOPSIS	With Brexit dominating the news in the past few years, the knowledge of EU law has never been more relevant. This module explores the European Union working principles governing the internal market and the freedom of movement alongside legislative sources and the developments and institutions.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction: The European Union at a glance; the historical development of the European Union 2. Institutions: the official institution of the European Union and democratic deficit 3. The sources of law within the European Union and the principles of supremacy, subsidiarity, and proportionality 4. EU law enforcement 5. Judicial remedies: member state liability in damages; EU liability in damages; preliminary references; challenging the EU action or inaction; human rights in the EU context. 6. The internal market and the freedoms of movement: free movement of goods, free movement of persons, freedom of establishment, and to provide services within the internal market.
ASSESSMENT TYPE	Online Open Book ICT 3 hours

Equity and Trusts	
MODULE CODE	BIL0107
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 Hours Seminars: 22 Hours Guided independent study: 156 Hours (including engagement with enhanced asynchronous materials) Total hours: 200
SYNOPSIS	In this module you will learn about equity and trusts and consider the creation and constitution of a variety of trusts, and how legal certainty and flexibility can be negotiated in the application of trust law to modern life. You will have the

	opportunity to learn about the life of the trust: how it operates, by whom, and what happens when it goes wrong and how to gather evidence, assess the strength of the client's case and deciding whether to seek equitable remedies such as specific performance or consider alternative dispute resolutions will also be examined.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. How equity and its principles (maxims) interrelate with common (case) law. 2. Considering the creation and constitution of a variety of trusts, such as: express, implied, discretionary, resulting and constructive trusts, as well as briefly considering powers, and how legal certainty and flexibility can be negotiated in the application of trust law to modern life. 3. Understanding the life of the trust: how it operates, by whom, and what happens when it goes wrong. The circumstances in which trustees will incur liability for breach of trust and the remedies for breach will be analysed. This will include an examination of trustees' personal liability, proprietary claims and claims against 'strangers to the trust' property. 4. How to gather evidence, assess the strength of the client's case and deciding whether to seek equitable remedies such as specific performance or consider alternative dispute resolutions will be examined.
ASSESSMENT TYPE	ICT1 – MCQ (10%) 45 mins ICT2 – MCQ (10%) 45 mins Open-book Exam (80%) 2.5 hours

Land Law	
MODULE CODE	BIL0108
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 22 hours Seminars: 22 hours Guided independent study: 156 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours
SYNOPSIS	In module, you will learn about the structure of land law as it relates to England and Wales. This includes exploring the different types of estates in land, the interests that can arise over land owned by another, the formalities for the creation and protection of estates and interests, rules relating to the transfer of land and the rights and liabilities of owners of the estates and interests.
OUTLINE SYLLABUS	

	<p>1. The syllabus will examine the structure of land law as it exists after the 1925 property legislation, including the relationship between law and equity. The nature of the various estates, i.e. freehold and leasehold estates as well as the interests over land owned by another will be examined.</p> <p>2. Attention will be given to the modern legal estates and how they may be held:</p> <ul style="list-style-type: none"> a. Future interests and interests in possession. b. Co-ownership including joint tenancies and tenancies in common, as well as the effect of the Trusts of Land and Appointment of Trustees Act 1996 (TLATA). <p>3. The methods by which the various estates and interests can be protected in the face of adverse rights arising will be examined in the context of the 1925 legalisation, the Land Charges Act 1972 and the effect of the Land Registration Act 2002.</p> <p>4. Attention will be paid to the financing of the conveyancing transaction. Students will, therefore, be required to study the law relating to mortgages.</p> <p>5. Also, the students will examine the following interests:</p> <ul style="list-style-type: none"> a. Covenants b. Easements and Profits a Prendre c. Licences
ASSESSMENT TYPE	<p>ICT1 – MCQ (10%) 45 mins</p> <p>ICT2 – MCQ (10%) 45 mins</p> <p>Open-book Exam (80%) 2.5 hours</p>

Childcare Law	
MODULE CODE	BIL0109
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	<p>Lectures: 36 hours</p> <p>Seminars: 12 hours</p> <p>Guided independent study: 152 hours</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>In this module you will have the opportunity to learn about private and public family law, including with whom a child shall live and spend time with and who can make decisions concerning a child. You will also explore the role of the State and when they may intervene in family life including public law court proceedings concerning vulnerable children and the range of orders that a court can make. This module will consider pre-court proceedings including the provision of services by a local authority to families and Child Protection Conferences as well as voluntary accommodation of a child.</p>
OUTLINE SYLLABUS	<p>1. Paternity and parenting</p>

	<ol style="list-style-type: none"> 2. The law concerning private law proceedings, including Parental Responsibility Orders, Child Arrangements Orders, Specific Issue Orders, and Prohibited Steps Orders. 3. The role of the Local Authority and other agencies in relations to family life 4. Pre-proceedings including the provision of services and Child Protection Conferences 5. Voluntary accommodation of a child 6. The law and its application concerning public childcare proceedings, in particular Emergency Protection Orders, Care and Supervision Orders, Police Protection Orders, Secure Accommodation Orders and Special Guardianship Orders 7. The relationship between criminal proceedings and Children Act proceedings 8. Understanding and addressing substance misuse 9. The role of other family members 10. The role of the child's Guardian
ASSESSMENT TYPE	Individual presentation (20%) 3 mins Individual coursework (80%) 2,000 words

Commercial Law	
MODULE CODE	BIL0110
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours
SYNOPSIS	In this module, you will have the opportunity to gain an understanding of the specialist legal principles of commercial law, within relevant aspects of their social, institutional and cultural contexts. A wide range of commercial transactions are regularly conducted by businesses who use agents and this practice has given rise to disputes about the rights and obligations of the businesses, agents and customers. You will also learn about the body of legal principles that has emerged to provide solutions to these types of disputes and the growing reliance on alternative methods such as mediation, arbitration and the use of the Financial Ombudsman Service.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The theory underpinning the law of agency 2. The relationship between principal and third party 3. The relationship between principal and agent 4. The relationship between agent and third party 5. The sales of goods

	6. Transfer of property and risk in the supply of goods 7. Breach and remedies in the supply of goods 8. Exclusion of liability in the supply of goods
ASSESSMENT TYPE	Coursework 3,000 words

Company Law	
MODULE CODE	BIL0111
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the legal framework necessary for a limited company in the UK (England and Wales), including an understanding of the importance of limited liability and separate legal personality to facilitating business enterprise. You will also have the opportunity to examine the internal workings of companies, i.e. the rights of the shareholders, the rights and obligations of the company's directors and the regulation of the company's capital and the challenges of addressing different interests within companies and the conflicting interests of shareholders and other stakeholders within and outside the company.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The legal nature of companies in the UK: limited liability and separate personality 2. The consequences of incorporation and the corporate veil 3. The company's constitution - the memorandum of association, the doctrine of ultra vires, the articles of association and shareholder agreements 4. Company finance and the regulation of companies' financial affairs 5. Contemporary issues in corporate governance 6. Directors duties 7. Shareholders' rights and remedies – (Minority protection) 8. Insolvency
ASSESSMENT TYPE	Exam 3 hours

Cyberlaw	
MODULE CODE	BIL0112
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)

LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	This module examines law and regulation associated with the internet in relation to the UK and the influences from other countries, including the EU and US. You will have the opportunity to explore the ethical dimensions and legal challenges for regulating online activity, which include privacy and data protection; state surveillance; cybercrime; defamation and social media abuse; fake news and propaganda; intellectual property rights; e-commerce; e-government; and the potential for data-driven discrimination. This will give you a good understanding of the specialist legal principles of cyberlaw and their affect in society today.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Internet technology and governance 2. Data protection and privacy 3. State and commercial surveillance 4. Liability for cybercrime, defamation and social media abuse 5. Fake news and cyber propaganda 6. Intellectual property issues 7. E-commerce 8. E-government 9. Data-driven discrimination
ASSESSMENT TYPE	Group research presentation 1 (25%) Equivalent 10 minutes/individual Group research presentation 2 (25%) Equivalent 10 minutes/individual Individual research poster (50%) A1 (594x841mm)

Employment Law	
MODULE CODE	BIL0113
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	Employment law regulates the legal relationship between employer and employee, as well as the various other forms of work. In this module you will have the opportunity to examine the formation of contracts of employment, its implied terms, and termination of the relationship between employer and worker at common law and under statute. Issues of anti-discrimination law in the field of employment will also be discussed.

OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to employment law: who are employees 2. The employment contract: implied terms 3. Termination of employment: dismissal, redundancy 4. Introduction to equality in employment law 5. Protection from discrimination in the workplace
ASSESSMENT TYPE	Individual Assignment 3,500 words

Environmental Law	
MODULE CODE	BIL0114
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	<p>The world faces a variety of contemporary environmental challenges. This module explores the extent to which Environmental Law provides an adequate and appropriate response to these challenges. It investigates the key debates on environmental law in its social and political context, examining the main principles, jurisdictions, actors, regulation, compliance and enforcement involved in environmental governance in England and Wales. This module introduces you to substantive legal regimes which apply concerning topics such as climate change, energy, waste, nature conservation and genetically modified organisms.</p>
OUTLINE SYLLABUS	<u>Foundations of Environmental Law</u> <ol style="list-style-type: none"> 1. Nature and Principles of Environmental Law 2. Actors and jurisdictions in the context of Brexit 3. Regulation, compliance and enforcement <u>Sectoral coverage/case studies</u> <ol style="list-style-type: none"> 4. Climate change and energy 5. Waste 6. Nature conservation 7. Genetically modified organisms
ASSESSMENT TYPE	Electronic Portfolio: The portfolio will consist of a collection of work that has been produced throughout the module and marked as a single piece of work and may include legal writing and opinion pieces, reflective account, interview notes, research report, data analysis or letters of advice. 3,500 words

Equality Law	
MODULE CODE	BIL0115
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore how law deals with inequalities, not only the legal framework of non-discrimination both nationally and internationally, including its strengths and weaknesses but also how gender, race, disability interact with law. You will do this by drawing on critical theories such as intersectionality, identity politics, discrimination as stigma and/or post-colonial theories to critically analyse legal responses to inequalities. This is an importance subject in the era of #metoo, the Black Lives Matter movements and other contemporary debates. This module will also explore the impact of globalisation on inequalities, considering the relationship between law and various systems of oppression such as gender, race and disability.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to the module 2. Equality and the law 3. Legal framework 4. Sex and gender 5. The racial bias of the law 6. Disability and the social model 7. Intersectionality: beyond the binary 8. Contemporary topics 1 9. Contemporary topics 2 10. Conclusion
ASSESSMENT TYPE	Reflective Journal, 3,500 words

Family Law	
MODULE CODE	BIL0116
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the relationships between members of a family and how the law is applicable to the breakdown of marriage/civil partnership or the relationship

	of a cohabitating couple. You will evaluate the legal provisions relating to divorce and dissolution proceedings in respect of married couples and the legal principles that apply when dividing financial assets. The terms relating to married couples and their finance will be contrasted against the lack of formality surrounding cohabiting couples and their finances on relationship breakdown. The module also consider remedies available to couples in respect of domestic abuse.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Formation of adult relationships and societal changes 2. The law and its application in Divorce and Civil Partnership Dissolution 3. The law and its application in Financial Remedy proceedings 4. The law and its application concerning the finances of cohabitating couples on relationship breakdown 5. The law and its application concerning domestic abuse 6. Calculation of child maintenance
ASSESSMENT TYPE	Individual Assignment, 3,500 words

Human Rights Law	
MODULE CODE	BIL0117
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	<p>Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours</p>
SYNOPSIS	<p>This module critically explores the Human Rights Act 1998 and its implications for society today. It focuses on post-colonial critiques of human rights and the role of human rights as a tool of liberation. The Human Rights Act 1998 has defied its critics and has matured into an essential aspect of the UK's legal landscape. You will learn by being involved in practical debates about Human Rights and the 1998 Act, such as the application of human rights to British armed forces overseas, and debates as to the future and whether it is important to have a Human Rights Act, what its future legal status should be, or whether it should be repealed.</p>
OUTLINE SYLLABUS	<p>Topics might include:</p> <ul style="list-style-type: none"> • The nature of human rights, and its critiques in critical legal studies (and in particular post-colonialism). • The creation of the Human Rights Act 1998; • A detailed assessment of the law, practice, and academic comment on substantive sections of the Human Rights Act 1998, such as:

	<ul style="list-style-type: none"> • s2 HRA 1998: Shall take into account judgments of the ECHR • s3 HRA 1998: Shall read legislation, as far as it is possible to do so, in a way which is compatible with human rights • s4 HRA 1998: Declarations of incompatibility • s6 HRA 1998: Shall not act in a way which is incompatible with a Convention right; • The study of Convention rights given effect in UK law by the Human Rights Act 1998; • The extra-territorial effect of the Human Rights Act 1998, particularly with reference to British armed forces operating overseas; • The interaction of the Human Rights Act 1998 and other international legal instruments (e.g. the UN Convention on the Rights of the Child); • Debates as to the future of the Human Rights Act: outright repeal, replacement with a UK Bill of Rights, and/or constitutional entrenchment.
ASSESSMENT TYPE	Individual Assignment, 3,000 words

Immigration and Asylum Law	
MODULE CODE	BIL0118
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the framework of immigration control and the right of abode and consider the law relating to deportation and removal from the UK. You will also study the law relating to claims for asylum, including separate elements of the definition of a refugee under international law. This module explores the approach to asylum claims including matters relating to credibility, sufficiency of protection and internal relocation and taking a human-rights oriented approach, looks at the context in which the law arises.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Right of Abode and Leave to Enter. 2. The Immigration Control process, immigration Officers, the Secretary of State, the sources and nature of immigration law. 3. Entry clearance of partners and other family members. 4. Entry for business, employment and investment. 5. Entry of students and visitors. 6. Deportation, detention and removal.

	<p>7. Refugee definition: Article 1A Refugee Convention, including standard of proof, credibility, persecution, sufficiency of protection, Convention reasons.</p> <p>8. Internal relocation.</p> <p>9. Human rights and asylum law.</p> <p>10. Exclusion from protection.</p>
ASSESSMENT TYPE	Individual Assignment, 3,500 words

Insolvency Law	
MODULE CODE	BIL0119
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	<p>Lectures: 36 hours</p> <p>Seminars: 12 hours</p> <p>Guided independent study: 152 hours</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>In this module you will explore the areas of domestic corporate insolvency law and selected aspects of cross-border insolvency law. Insolvency law deals with the fate of companies in distress either towards liquidation or restructuring. In the globalised economy, cross-border insolvency law is becoming pivotal to manage insolvency cases with multistate dimension. The content of the module will prove helpful to you if you wish to practice or specialise in insolvency or a commercial context.</p>
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to insolvency: the meaning and purposes of insolvency 2. Principles and theory of insolvency law 3. Non-terminal Insolvency: Receivership, Administration, Company Voluntary Arrangements, Schemes of Arrangement. 4. The winding-up procedures 5. The powers and duties of the insolvency practitioner 6. The creditors and the distribution process 7. Transactions avoidance 8. International insolvency: judicial cooperation in cross-border insolvency proceedings under the international and European Union framework
ASSESSMENT TYPE	<p>Individual Assignment (80%) 2,800 words</p> <p>Individual Presentation (20%) 10 minutes</p>

International Law	
MODULE CODE	BIL0120
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours

	<p>Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours</p>
SYNOPSIS	<p>International law, also known as the law of nations, is the body of principles which tell us about how international relations between different countries in the world are managed. It covers such things as diplomacy, war, international human rights, international economic and trade relations and resolving disputes between states with a view to maintaining international peace and security. This module deals with some of the most controversial issues taking place in the world today and by identifying, examining and reflecting on the sources, subjects and key principles of public international law, you will understand how law works and influences individuals, people groups and states, at a global level.</p>
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introductory skills session. 2. Sources of international law: treaties between states, customary international law; general principles of law; and judicial decisions and writings of highly qualified scholars; an examination of the foundations of public international law, including state practice and jus cogens norms of customary international law. 3. International legal personality: the traditional understanding of subjects of international law; categorisation of subjects of public international law (sovereign states, self-governing territories; and recognised international organisations); the scope, rights and duties of international legal persons. 4. Analysis of the role and function of public international law in maintaining international peace and security; the institutional and legal framework The United Nations General Assembly and the UN Security Council; and relevant provisions of the UN Charter 5. Maintaining international peace and security as a key foundation of international law: Articles 2 and 51 of the UN Charter; non-aggression and the self-defence; evolving nature of threats to international peace and security; scholarly debate and controversies over the existence and status of anticipatory self-defence or pre-emption as a recognised norm of public international law. 6. International dispute resolution: methods on international dispute settlement; the institutional framework for the settlement of inter-state disputes: the role and jurisdiction of the International Court of Justice. 7. Reflections on the functional value and effectiveness of public international law in the contemporary international community.
ASSESSMENT TYPE	Individual Assignment, 3,500 words

Medical Law and Ethics	
MODULE CODE	BIL0121
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore law and ethics in the provision and regulation of healthcare and medicine. There is a particular recognition that medical law cannot be considered as a purely national subject, and this module will adopt a comparative approach, additionally focusing on Europe and the international agenda. You will learn how the same regulatory and ethical questions have been resolved in different jurisdictions to help the critical comprehension of the issues raised by health and social care within England and Wales, but also in the development of a critical ability to discover how law may be reformed to be more socially just.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Medical ethics 2. Consent and mental capacity 3. Anticipatory decision-making 4. Medical negligence 5. Confidentiality 6. Reproductive law and ethics (e.g. abortion) 7. Organ donation 8. Embryo and stem cell research 9. End of life decision-making and assisted dying
ASSESSMENT TYPE	Individual Assignment (70%) 2,500 words Reflective Journal (30%) 1,000 words

Law of Evidence	
MODULE CODE	BIL0122
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ level 5)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the rules of evidence as they govern both civil and criminal litigation in England and Wales. In taking this module, you will develop a range of practical skills in applying the rules of evidence in different scenarios and have the opportunity to gain an understanding of the

	specialist legal principles within relevant aspects of their social, institutional and cultural contexts.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The purpose of the law of evidence 2. How evidence is classified and the terminology used 3. The burden and standard of proof 4. Hearsay and its exceptions 5. Confessions 6. Unfairly obtained evidence 7. Evidential inferences 8. The competence and compellability of witnesses 9. Children's evidence 10. Similar fact evidence 11. Identification 12. Character 13. Corroboration 14. Ancillary evidential principles will be considered and the evidential issues arising during the course of the trial.
ASSESSMENT TYPE	Open-book Exam 3 hours

Taxation Law	
MODULE CODE	BIL0123
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ 5)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	This module will give you an understanding of the principles and practice of taxation law, specifically concerning the capital and income taxation of individuals, partnerships and limited companies. There is a particular emphasis upon income tax as it affects the employed and self-employed respectively, and the importance of distinguishing income receipts from capital receipts. VAT and inheritance tax are also covered. You will learn how to apply the law to realistic situations, including carrying out basic computations and learn the key role of HMRC in enforcing tax law, as well as the tax appeals system.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The purposes of taxation, identification of the sources of tax law and the role of HMRC in its interpretation and application, including an outline of anti-avoidance provisions. 2. The principles of law applicable to the distinction between capital and income receipts. 3. The principles of law relating to income tax and the computation of the income tax liability of traders and professionals under Part 2 of the Income (Trading and Other Income) Act 2005 ("ITTOIA").

	<p>4. The principles of law relating to income tax and the computation of the income tax liability of officers and employees under the Income Tax (Earnings and Pensions) Act 2003 (“ITEPA”).</p> <p>5. The taxation of savings and property income and dividends.</p> <p>6. The taxation of limited companies.</p> <p>7. The principles of law relating to capital gains tax.</p> <p>8. The principles of law relating to the liability of individuals to inheritance tax during their lifetime and on death.</p> <p>9. The system of self-assessment for both individuals and companies limited by shares.</p> <p>10. The principles relating to VAT supplies, registration, input and output tax.</p> <p>11. Stamp Duty and Stamp Duty Land Tax.</p>
ASSESSMENT TYPE	Exam 3 hours

Intellectual Property: Copyright and Related Rights	
MODULE CODE	BIL0124
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	<p>Lectures: 22 hours</p> <p>Seminars: 11 hours</p> <p>Guided independent study: 167 hours</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>The current use of easily accessible copyright-protected works is putting pressure on a law that effectively originates from a 19th Century construction of law with a 20th Century application in a society for whom accessing the internet was inconceivable. In this module you will explore the nature of how copyright works, together with related rights including those assigned to databases and computer programs. This module will also provide a link between legal study and application of the law in a real-world 21st Century context, focusing on memes to explore the interrelationship between copyright and other forms of law beyond Intellectual Property (IP) rights.</p>
OUTLINE SYLLABUS	<p>1. The major benchmarks for bringing legal proceedings in copyright are covered in detail, including:</p> <ul style="list-style-type: none"> a. Subsistence b. Qualification c. Jurisdiction d. Duration e. Ownership f. Moral and economic infringements g. Evidence gathering h. Defences and remedies.

	2. Particular emphasis is placed upon how the law has adapted to modern contexts and how this relates to traditional justifications for IP rights, as well as property theory.
ASSESSMENT TYPE	Coursework 3,000 words

Intellectual Property Law and Competitive Trade	
MODULE CODE	BIL0125
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Intermediate (FHEQ Level 5)
LEARNING METHODS	Lectures 22 Hours Seminars 11 Hours Guided Independent study 167 Hours
SYNOPSIS	Creativity, innovation and enterprise are essential features of a vibrant market economy. The authorities in both the European Union and the United Kingdom therefore strive to pursue policies and pass laws that encourage such activity. This module explores the extent to which Intellectual Property Law provides adequate and appropriate protection. Whilst the promotion of healthy competition is also an essential feature of economic activity, regulating potentially monopolistic intellectual property rights (IPRs) must be understood to respond to how they sit within competitive markets and trading practices which exploit market position.
OUTLINE SYLLABUS	<ul style="list-style-type: none"> • Property theory and justifications • Nature of IPRs and the prevailing legislative and common law framework • Copyright – acquisition, exploitation, infringement, permitted acts and remedies • Patents – grant, exploitation, infringement, defences, remedies and trade secrets • Registered and unregistered trade marks, infringement, defences, remedies and branding • Essentials of competition policy and practices
ASSESSMENT TYPE	Three hour closed book unseen examination (100%) answering three questions from a possible six.

Principles of Equity and Trusts	
MODULE CODE	BHL0012
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 48 hours Seminars: 12 hours Guided Independent Study: 240 hours

SYNOPSIS	Equity is a pervasive body of rules that has been developed over the centuries by the courts when attempting to relieve perceived injustices that have resulted from the application of the common law. The trust is a creation of the courts using equitable principles.
OUTLINE SYLLABUS	<p>The classification of trusts of express, resulting, implied and constructive trusts, including “new model” constructive trusts. Discretionary and protective trusts;</p> <p>The conditions required for the creation of an express private trust in an inter vivos transaction with particular reference to certainty and the formalities required, including secret and half-secret trusts.</p> <p>An analysis will also be made of the problems that arise in relation to the constitution of trusts. This will have particular reference to the distinction between powers and discretionary trusts and issues of certainty.</p> <p>The nature and effects of resulting trusts will be studied.</p> <p>A study will be made of constructive trusts and their use in the context of inequitable conduct. This will deal with persons in a fiduciary position and strangers as constructive trustees. Issues that arise out of mutual wills will be dealt with in outline. An examination of “New Model” constructive trusts, especially trusts of the family home will be made.</p> <p>Charitable trusts - definition and advantages of charitable status. The requirement of public benefit and exclusively charitable requirement will be studied. The use of cy-pres in the event of a failure of such a trust.</p> <p>Students will be required to study the way in which trustees are appointed, removed and the circumstances in which they may retire. The powers and duties of trustees will be examined including delegation, maintenance and advancement, consultation and investment of trust property.</p> <p>The circumstances in which trustees will incur liability for breach of trust and the remedies for breach of trust will be analysed. This will include an examination of trustees personal liability, proprietary claims and claims against third party recipients of trust property.</p> <p>The equitable remedies of injunction and specific performance will be examined. Particular emphasis will be placed on interim injunctions, search orders and freezing injunctions.</p>

ASSESSMENT TYPE	Coursework (2,500 words) (40%) 3 hour examination (60%)
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Principles of Land Law	
MODULE CODE	BHL0013
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 48 Hours Seminars: 12 Hours Self-directed study: 152 Hours
SYNOPSIS	This module provides students with knowledge of the structure of land law as it relates to England and Wales. It discusses the different types of estates in land, the interests that can arise over land owned by another, the formalities for the creation and protection of estates and interests, rules relating to the transfer of land, and the rights and liabilities of owners of the estates and interests.
OUTLINE SYLLABUS	<p>The syllabus will examine the structure of land law as it exists subsequent to the 1925 property legislation, including the relationship between law and equity. The nature of the various estates i.e. freehold and leasehold estates as well as the interests over land owned by another will be examined.</p> <p>Attention will be given to the modern legal estates and the means by which they may be held, i.e.:</p> <ol style="list-style-type: none"> i. Future interests and interests in possession. ii. Strict settlements will be dealt with only on the basis of an historical background (this is because of the effect of recent legislative changes). iii. Trusts of land as enacted by the Trusts of Land and Appointment of Trustees Act 1996 (TLATA). iv. Co-ownership including joint tenancies and tenancies in common, as well as the effect of TLATA will be dealt with. <p>The methods by which the various estates and interests can be protected in the face of adverse rights arising will be examined in the context of the 1925 legalisation, the Land Charges Act 1972 and the effect of the Land Registration Act 2002.</p> <p>In order to give an overall view of the relationship of the various estates and interests attention will be given to how such interests are conveyed in unregistered and registered land. This will include a study of the means by which the different estates and interests are protected i.e. land charges, overreaching, overriding interests, minor interests and substantive registration.</p>

	<p>Attention will be paid to the financing of the conveyancing transaction. Students will therefore be required to study the law relating to mortgages. In addition, the students will examine the following interests:</p> <ol style="list-style-type: none"> i. Covenants <ul style="list-style-type: none"> -characteristics -the running of covenants in freehold land, especially restrictive covenants; -the running of covenants in leasehold land. ii. Easements and Profits a Prendre <ul style="list-style-type: none"> -characteristics -acquisition -protection iii. Licences <ul style="list-style-type: none"> -leases and licences compared -categories of licences -remedies for breach and the position of third parties.
ASSESSMENT TYPE	<ol style="list-style-type: none"> 1. A 2,500-word coursework which will count 40%. 2. A two hour written examination that will count 60%.

Principles of Criminal Liability	
MODULE CODE	BHL0022
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 48 hours Seminars: 12 hours Guided Independent Study: 240 hours
SYNOPSIS	This module will enable students to acquire a thorough understanding of the principles of criminal liability, and how these principles are applied to specific offences. Students will also acquire knowledge of the basis of a defendant's liability and the skills to apply their knowledge in problem situations.
OUTLINE SYLLABUS	<p>The syllabus examines the sources of the criminal law, the theories of punishment, classification of offences, criminal procedure and the presumption of innocence. The elements of criminal liability (<i>actus reus</i> and <i>mens rea</i>); the liability of participants in a crime and general defences to a crime will also be considered, as will the concept of strict liability and the liability of corporations.</p> <p>The following offences are considered appropriate for inclusion in this module: Inchoate Offences – encouraging and assisting crime, conspiracy and attempt; homicide - murder and manslaughter; non-fatal offences against the person; sexual offences; dishonesty offences including theft; fraud,</p>

	burglary and robbery; criminal damage, computer misuse offences; and insider dealing offences.
ASSESSMENT TYPE	1. one piece of coursework (maximum 2,500 words), this will make up 40% of the aggregate mark. 2. one three-hour written examination at the end of the academic year. This will make up 60% of the aggregate mark.

Extended Essay	
MODULE CODE	BHL0024
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Supervision: 6 Hours Guided Independent Study: 194 Hours
SYNOPSIS	This module is designed to enable students to acquire the ability to independently conduct a well-structured critical enquiry into an agreed topic and apply analytical skills in the use of primary and secondary sources relating to that topic.
OUTLINE SYLLABUS	
ASSESSMENT TYPE	Extended Essay 8,000 words

Employment Law	
MODULE CODE	BHL0033
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Tutorials: 12 hours Guided Independent Study: 152 hours
SYNOPSIS	This first part of the module will deal with the general principles of employment law by considering the formation, sources and variation of obligations under a contract of employment, implied terms in contracts of employment and termination of the relationship between employer and worker at common law and under statute. The second part of the module will consider the issues of equality and the problems of discrimination in employment in Britain; the theory of equality of opportunity; sex and race discrimination, discrimination in disability and on grounds of age, religion, sexual orientation.
OUTLINE SYLLABUS	Part 1: <ul style="list-style-type: none"> • Understand the distinction between employees and independent contractors • Identify the content of the contract of employment <ul style="list-style-type: none"> a. express terms b. implied terms

	<ul style="list-style-type: none"> • Understand the ways in which a contract is terminated <ul style="list-style-type: none"> a. wrongful dismissal b. unfair dismissal c. redundancy <p>Part 2:</p> <ul style="list-style-type: none"> • Understanding the issues and legal problems relating to sex, race and other forms of discrimination, including equal pay, disability, age and sexual orientation. • Understand the impact of EU Law.
ASSESSMENT TYPE	<ol style="list-style-type: none"> 1. Research Project, 3000 word coursework (50%) 2. Case study, 3000 word coursework (50%)

Civil & Criminal Litigation Practice	
MODULE CODE	BHL0068
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Teaching sessions: 96 hours Guided Independent Study: 204 hours
SYNOPSIS	<p>On completion of the Civil and Criminal Litigation element of this module, the student should have an appreciation of the nature of civil and criminal litigation, should be able to identify the critical steps in the process of litigation and should have gained experience through practice of the key stages of litigation.</p> <p>Skills development is woven throughout the whole of this module: the delivery will enhance skills in letter writing, drafting, researching, interviewing and advising and advocacy.</p>
OUTLINE SYLLABUS	<p>The syllabus examines the process of civil litigation, with an emphasis on the practical application of the Civil Procedure Rules in a transactional context. An overview is taken of civil proceedings followed by in depth consideration of the following topics: Financing the proceedings and ethics; the first interview and pre-process steps; jurisdiction; case management from allocation to trial; alternative dispute resolution; the process of issuing and responding to a claim; applications to court; part 36 offers and payments; general principles of negotiated settlements; proceedings by children and patients; the trial process; judgments and orders and enforcement.</p> <p>The Litigation syllabus also examines the process of criminal litigation in a practical context through the use of case studies</p>

	<p>with an emphasis on the application of the law and rules of procedure relating to criminal litigation including the Criminal Procedure Rules and the Consolidated Criminal Practice Direction. An initial overview is taken of criminal proceedings followed by in depth consideration of the following: the key practical areas of criminal evidence; advising the suspect at the police station; legal aid and bail; the mode of trial, sending for trial and committal procedures; criminal litigation from a prosecutor's viewpoint; road traffic cases; sentencing and mitigation and the appeals process.</p> <p>Throughout the whole of this module emphasis will be placed on the need to develop legal skills. Students will develop the skills required to identify their clients' goals, research and gather information to identify means of realising those goals and assist their clients to reach decisions as to the appropriate means of implementing those goals. In particular, students will understand the basic principles of practical legal research and will develop advocacy skills.</p>
ASSESSMENT TYPE	<p>Civil Litigation Exam (50%) 2.5 hours Criminal Litigation Exam (50%) 2.5 hours</p>

Medical Law and Ethics	
MODULE CODE	BHL0077
CREDIT RATING	20 Credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures/seminars: 48 Guided Independent Study: 152 Hours
SYNOPSIS	<p>This module examines law, ethics and justice in the provision and regulation of healthcare and medicine. The module will highlight the growing significance of human dignity, equality and justice in these areas. Moreover, recognising that as a social science law cannot be considered as a purely national subject, the module will adopt a comparative approach, with a particular focus on Europe and the international agenda. Consideration of how the same regulatory and ethical questions have been resolved in different jurisdictions can help both in the critical comprehension of the issues raised by health and social care within England and Wales, but also in the development of a critical ability to discover how law may be reformed to be more socially just. The focus on law, ethics and justice within a distinctly comparative context speaks to the international agenda and the demand for research led teaching. It contributes to the development of a social justice strand of modules within the Huddersfield law curriculum.</p>
OUTLINE SYLLABUS	Indicative syllabus, a selection of the following

	<ul style="list-style-type: none"> • Medical negligence • Consent • Mental Capacity • Abortion • Confidentiality • Sterilisation • Embryo research and embryonic stem cell research • Anticipatory decision-making • End of life decision-making – non treatment decisions • Assisted dying.
ASSESSMENT TYPE	Individual presentation (40%) 10 minutes Essay (60%) 2,500 words

Family Law	
MODULE CODE	BHL0078
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 20 hours Tutorials: 20 hours ICT sessions: 4 hours Guided Independent Study: 156 hours
SYNOPSIS	Family law governs the relationships between members of a family and between the state and the family. This module looks at the law applicable to the breakdown of marriage/civil partnership or cohabitation and the legal powers available to social service departments of local authorities in their function of protecting children.
OUTLINE SYLLABUS	The syllabus examines the legal provisions governing family relationships. Consideration will be given to validity of marriage, divorce, cohabitation, the financial consequences of the ending of a family relationship, the resolution of disputes involving children and protection from domestic violence. The financial consequences will cover those between adults and also adults' financial obligations towards children. The legal basis of state intervention into the life of a family is also examined. Consideration will be given to parental responsibility and a child's rights, the powers and duties of the local authority in respect of family support and preventative action, the acquisition of compulsory powers of protection, the extent to which a local authority's decisions may be challenged in court and to the law of adoption applicable to looked after children.
ASSESSMENT TYPE	1. In Class Test in Term 1 (50%) The in Class Test will be 120 minutes. 2. In Class Test in Term 2 (50%) The in Class Test will be 120 minutes (Final).

Immigration and Asylum Law	
MODULE CODE	BHL0088
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Student contact: Lectures 36 hours Tutorials 12 hours Guided Independent Study: 152 hours
SYNOPSIS	A study of requirements for entry to the UK, principally for family settlement but also covering business entrants, and of the law relating to forcible departures and claims for asylum. The course takes a human-rights oriented approach and looks at the context in which the law arises.
OUTLINE SYLLABUS	A. Immigration 1. Brief account of the meaning and acquisition of nationality, settlement and right of abode. 2. Introduction to the immigration control process, immigration officers, the Secretary of State, the sources and nature of immigration law. 3. Settlement applications from partners, children and other dependent relatives. 4. Business entrants. 5. Entry of students and visitors. 6. Relationship between UK immigration law and EC law. 7. Deportation, detention and removal. 8. Human Rights issues. B. Asylum 1 Awareness of asylum issues & human rights context. Refugee definition: Article 1A Geneva Convention, including standard of proof, persecution, sufficiency of protection, Convention reasons. 2 Internal relocation. 4 Exclusion from protection. 5 Safe third countries in the European context. 6 Refugee status and rights in UK.
ASSESSMENT TYPE	The module will be assessed by two pieces of coursework (maximum 3,000 words each), the titles of which will be set by the tutor. Coursework one will assess Knowledge and Understanding outcomes 1-7 and Ability outcomes 8-11. This will make up 50% of the aggregate mark. Coursework two will assess Knowledge and Understanding outcomes 1-7 and Ability outcomes 8-11. This will make up 50% of the aggregate mark.

Intellectual Property and Competition Law	
MODULE CODE	BHL0089
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Combination of lectures and seminars: 48 hours Guided Independent study: 152 Hours
SYNOPSIS	Creativity, innovation and enterprise are essential features of a vibrant market economy. The authorities in both the European Union and the United Kingdom therefore strive to pursue policies and pass laws that encourage such activity. This module explores the extent to which Intellectual Property Law provides adequate and appropriate protection. Whilst the promotion of competition is also an essential feature of economic activity, there is a potential conflict between the aims of competition policy and those of a system providing monopolistic intellectual rights. This module will therefore explore the control of potential anti-competitive practices and abuses of intellectual property ownership, by public and private law.
OUTLINE SYLLABUS	<ul style="list-style-type: none"> • Nature of intellectual property rights and the prevailing legislative and common law framework • Patents –grant, exploitation, infringement, defences and remedies • Registered and unregistered trade marks, goodwill, registration, infringement, passing off, defences and remedies • Copyright –acquisition, exploitation, infringement, permitted acts and remedies • Law of confidence –the requirements, defences and remedies • Essentials of competition policy and the U.K and E.U Regulatory framework • Abuse of dominant positions and anti-competitive practices
ASSESSMENT TYPE	Coursework 1 with a mix of question types (50 %) 3,000 words In Class Test Exam conditions (50%) 2 Hours

Equity and Trusts Law	
MODULE CODE	BHL0098
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 22 hours Self-Directed Study: 156 Hours (including engagement with enhanced asynchronous materials)

SYNOPSIS	Equity is a pervasive body of rules that has been developed over the centuries by the courts when attempting to relieve perceived injustices that have resulted from the application of the common law. The trust is a creation of the courts using equitable principles.
OUTLINE SYLLABUS	<p>Express, resulting, implied and constructive trusts and how they relate to legal certainty and flexibility, as well as modern life, are considered.</p> <p>The conditions required for the creation of an express private trust with particular reference to the certainties and formalities required.</p> <p>An analysis will also be made of the problems that arise in relation to the constitution of trusts. This will have particular reference to the distinction between powers and discretionary trusts.</p> <p>The nature and effects of resulting trusts will be studied.</p> <p>A study will be made of constructive trusts. This will deal with persons in a fiduciary position and strangers as constructive trustees.</p> <p>Students will be required to study trustees, their powers and duties including: delegation; maintenance and advancement; consultation; and investment of trust property.</p> <p>The circumstances in which trustees will incur liability for breach of trust and the remedies for breach of trust will be analysed. This will include an examination of trustees' personal liability, proprietary claims and claims against third party recipients of trust property.</p> <p>The equitable remedies of injunction and specific performance will be examined. Particular emphasis will be placed on interim injunctions, search orders and freezing injunctions.</p>
ASSESSMENT TYPE	Coursework (40%) 1,200 words Open-book Exam (60%) 2 hours

Principles of Land Law (20 credits)	
MODULE CODE	BHL0099
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 Hours Seminars: 22 hours

	Self-directed study: 156 Hours (including engagement with enhanced asynchronous materials)
SYNOPSIS	This module provides students with knowledge of the structure of land law as it relates to England and Wales. It discusses the different types of estates in land, the interests that can arise over land owned by another, the formalities for the creation and protection of estates and interests, rules relating to the transfer of land, and the rights and liabilities of owners of the estates and interests.
OUTLINE SYLLABUS	<p>The syllabus will examine the structure of land law as it exists subsequent to the 1925 property legislation, including the relationship between law and equity. The nature of the various estates i.e. freehold and leasehold estates as well as the interests over land owned by another will be examined.</p> <p>Attention will be given to the modern legal estates and the means by which they may be held, i.e.:</p> <ul style="list-style-type: none"> i. Future interests and interests in possession. ii. Strict settlements will be dealt with only on the basis of an historical background (this is because of the effect of recent legislative changes). iii. Trusts of land as enacted by the Trusts of Land and Appointment of Trustees Act 1996 (TLATA). iv. Co-ownership including joint tenancies and tenancies in common, as well as the effect of TLATA will be dealt with. <p>The methods by which the various estates and interests can be protected in the face of adverse rights arising will be examined in the context of the 1925 legalisation, the Land Charges Act 1972 and the effect of the Land Registration Act 2002.</p> <p>In order to give an overall view of the relationship of the various estates and interests attention will be given to how such interests are conveyed in unregistered and registered land. This will include a study of the means by which the different estates and interests are protected i.e. land charges, overreaching, overriding interests, minor interests and substantive registration.</p> <p>Attention will be paid to the financing of the conveyancing transaction. Students will therefore be required to study the law relating to mortgages. In addition, the students will examine the following interests:</p> <ul style="list-style-type: none"> i. Covenants <ul style="list-style-type: none"> -characteristics -the running of covenants in freehold land, especially restrictive covenants;

	<ul style="list-style-type: none"> -the running of covenants in leasehold land. ii. Easements and Profits a Prendre <ul style="list-style-type: none"> -characteristics -acquisition -protection iii. Licences <ul style="list-style-type: none"> -leases and licences compared -categories of licences -remedies for breach and the position of third parties.
ASSESSMENT TYPE	Exam 3 hours

Wills, Probate and Private Client	
MODULE CODE	BHL0101
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Seminars: 48 Hours Workshops: 48 Hours Guided Independent Study: 204 hours
SYNOPSIS	<p>On completion of this module, the student should have an appreciation of the areas of will drafting, estate and capital tax planning, estate administration and advising the elderly client. Students should have developed an understanding of the underlying principles, objectives and effects of will drafting and of the estate planning opportunities available to the private client.</p> <p>Skills development is woven throughout the whole of the module with a particular emphasis on legal writing, drafting, interviewing and researching.</p>
OUTLINE SYLLABUS	<p>The syllabus examines the process of drafting of a will through to advising the elderly client and administering the estate of a deceased person. Students will undertake the preparation of wills of both a simple and a complex nature, estate and capital tax planning through lifetime gifts and in wills and of the practice of advising the elderly client. The course is structured as follows:- validity of wills, will drafting, interviews with the client with a view to making a will, the rules of intestacy, provision for family and dependants claims, living wills and Powers of Attorney, Deputyships, inheritance tax – estate and pre-death planning, post-death practice and estate administration, valuing the estate, obtaining the Grant of Representation, including preparation of the oath, payment of inheritance tax, the Inland Revenue Account and distribution of the estate.</p> <p>Emphasis is placed on the need to develop legal skills, in particular, legal writing, Students will understand the basic principles of legal writing and will develop good writing skills.</p>

ASSESSMENT TYPE	Pre-death aspects Exam (60%) 3 hours Post-death aspects Exam (40%) 2 hours
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Environmental Law	
MODULE CODE	BHL0102
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	The world faces a variety of contemporary environmental challenges. This module explores the extent to which Environmental Law provides an adequate and appropriate response to these challenges. It investigates the key debates on environmental law in its social and political context, examining the main principles, jurisdictions, actors, regulation, compliance and enforcement involved in environmental governance in England and Wales. This module introduces you to substantive legal regimes which apply concerning topics such as climate change, energy, waste, nature conservation and genetically modified organisms.
OUTLINE SYLLABUS	<p><u>Foundations of Environmental Law</u></p> <ol style="list-style-type: none"> 1. Nature and Principles of Environmental Law 2. Actors and jurisdictions in the context of Brexit 3. Regulation, compliance and enforcement <p><u>Sectoral coverage/case studies</u></p> <ol style="list-style-type: none"> 4. Climate change and energy 5. Waste 6. Nature conservation 7. Genetically modified organisms
ASSESSMENT TYPE	Electronic Portfolio 100% 3,500 words The portfolio will consist of a collection of work that has been produced throughout the module and marked as a single piece of work and may include legal writing and opinion pieces, reflective account, interview notes, research report, data analysis or letters of advice.

International Law	
MODULE CODE	BHL0103
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	International law, also known as the law of nations, is the body of principles which tell us about how international relations between different countries in the world are managed. It covers such things as diplomacy, war, international human rights, international economic and trade relations and resolving disputes between states with a view to maintaining international peace and security. This module deals with some of the most controversial issues taking place in the world today and by identifying, examining and reflecting on the sources, subjects and key principles of public international law, you will understand how law works and influences individuals, people groups and states, at a global level.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introductory skills session. 2. Sources of international law: treaties between states, customary international law; general principles of law; and judicial decisions and writings of highly qualified scholars; an examination of the foundations of public international law, including state practice and jus cogens norms of customary international law. 3. International legal personality: the traditional understanding of subjects of international law; categorisation of subjects of public international law (sovereign states, self-governing territories; and recognised international organisations); the scope, rights and duties of international legal persons. 4. Analysis of the role and function of public international law in maintaining international peace and security; the institutional and legal framework The United Nations General Assembly and the UN Security Council; and relevant provisions of the UN Charter 5. Maintaining international peace and security as a key foundation of international law: Articles 2 and 51 of the UN Charter; non-aggression and the self-defence; evolving nature of threats to international peace and security; scholarly debate and controversies over the existence and status of anticipatory self-defence or pre-emption as a recognised norm of public international law.

	<p>6. International dispute resolution: methods on international dispute settlement; the institutional framework for the settlement of inter-state disputes: the role and jurisdiction of the International Court of Justice.</p> <p>7. Reflections on the functional value and effectiveness of public international law in the contemporary international community.</p>
ASSESSMENT TYPE	<p>Individual Assignment 3,500 words</p> <p>The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.</p>

Administration of Estates	
MODULE CODE	BHL0104
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	<p>Workshops: 48 hours</p> <p>Guided Independent Study: 152 hours</p> <p>Total Hours: 200</p>
SYNOPSIS	<p>This module provides insight into the ways in which a person's land and possessions may be distributed after their death, the importance of a will, the formalities required for will making and, by searching the unpinning statutory rules, you will investigate what happens where a will does not provide a complete template for distribution. You will also explore the roles and responsibilities of those who administer a person's estate and learn about the tax position on death and the practical steps that must be taken to manage and distribute a person's death estate. This module facilitates a practical approach to learning and offers opportunities to explore case studies and learn how to use real-life documents.</p>
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The validity of a will and interpretation of the contents of a will. The distribution of testate, intestate and partially intestate death estates. 2. The law and practice in connection with an application for a grant of representation. 3. The law and practice of Inheritance Tax in the context of lifetime gifts and transfers on death. 4. The planning, management and progression of the administration of an estate including claims under the Inheritance (Provision for Family and Dependants) Act 1975. 5. The law and practice relating to personal representatives and trustees in the administration of estates and consequent trusts. The rights, powers and

	remedies of beneficiaries of wills and consequent trusts. 6. The professional conduct matters as referred to in the SRA Principles, the SRA Code of Conduct and the Law Society's practice guidance as they relate to the teaching of the Outline Syllabus.
ASSESSMENT TYPE	Examination (Open book) 3 hours

Business Law and Practice	
MODULE CODE	BHL0105
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Workshops: 48 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the legal challenges and opportunities presented to those who set up, run and invest in businesses. You will adopt the role of an adviser and learn about the legal rules that apply to businesses, both large and small, the legal rules on how to start a new business, how to run it, raise finance, how to buy or sell an existing business, and the risks and consequences of insolvency, giving you the opportunity to develop your ability to give practical, ethical, timely and cost-effective advice.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Starting a new business through the vehicle of a company, partnership, LLP or as a sole trader. 2. The management of a business and company decision-making to ensure compliance with statutory and other legal requirements. 3. The interests, rights, obligations and powers of stakeholders in a business. 4. Financing a business. 5. Taxation of a business and its stakeholders. 6. The termination of a solvent business, corporate insolvency and personal bankruptcy.
ASSESSMENT TYPE	Exam 3 hours

Criminal Litigation	
MODULE CODE	BHL0106
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Workshops: 48 hours Guided Independent Study: 152 hours Total Hours: 200 hours

SYNOPSIS	This module has a highly practical focus and would be of interest to you if you are considering careers connected with the criminal litigation system (e.g. magistrates' court clerks, police officers and other police staff, prosecutors and prosecution caseworkers, probation officers and police station advisers in addition to those who are seeking a career as a solicitor or barrister). You will consider and examine criminal litigation practice and procedure from a suspect's arrival at the police station to the commencement of proceedings, the progress of a case through the court system by way of pre-trial steps, applications and evidential issues to trial in the magistrates' court or Crown Court and ultimately to sentencing.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Consideration of the law, procedure and processes involved in a criminal case in order to meet the client's objectives. 2. Advising a suspect at the police station, the client's rights and the powers of the police. 3. Legal aid, bail and their availability, making applications on behalf of the defendant and initial hearings in the magistrates' court. 4. Pre-trial considerations, including decisions on trial venue, directions and disclosure. 5. Evidential issues and the admissibility and exclusion of evidence. 6. Case analysis including the actus reus and mens rea of offences, the strength of the prosecution and defence evidence and available defences. 7. Preparation for trial and trial procedure in the magistrates' court and Crown Court. 8. Sentencing, the appeals process and practice and procedure in the Youth Court.
ASSESSMENT TYPE	Examination 3 hours

Dispute Resolution	
MODULE CODE	BHL0107
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Seminars:48 hours Guided Independent Study:152 hours Total Hours: 200 hours
SYNOPSIS	In this module you will learn about the practice and procedure of dispute resolution in a range of civil legal problems including analysing the merits of a claim and its defence. You will understand the differences between settling a dispute, the use of mediation and arbitration as well as the steps for commencing, responding to or progressing a claim

	and preparation of a case for trial, the trial itself and any post-trial steps.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Analysis of merits of claim or defence. 2. Arbitration, mediation and litigation as an appropriate mechanism to resolve a dispute. 3. Pre-action considerations and steps. 4. Commencing, responding to or progressing a claim. 5. Case management and any interim applications relevant to a claim. 6. The evidence needed and disclosure steps required in commencing, responding to, progressing or defending a claim. 7. Preparation of a case for a trial, the trial and any post trial steps. 8. Procedures and processes relevant to costs involved in dispute resolution.
ASSESSMENT TYPE	Exam 3 hours

Professional Conduct	
MODULE CODE	BHL0108
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	<p>Workshops: 48 hours</p> <p>Guided Independent Study: 152 hours</p> <p>Total Hours: 200</p>
SYNOPSIS	<p>This module is designed to provide you with a working knowledge of the importance of acting with integrity and honesty when practising as a lawyer as required by the Solicitors Regulation Authority (SRA). A solicitor's day to day professional conduct is set by a complex combination of bespoke conduct rules as well as general legislation which protects the data and finances of the public. You will learn about the importance of applying ethics and responsibility to inform your professional practice in law, and that breach of the SRA rules can result in serious professional and personal sanction for any practising lawyer.</p>
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The ethics and professional conduct rules relating to legal practice and which ensure that regulated lawyers act with honesty and integrity. 2. The SRA Accounts Rules as they apply to the management of client money and money belonging to an SRA authorised body such as a solicitor's firm. 3. The statutory regulation of financial services and money laundering management in the context of legal practice.
ASSESSMENT TYPE	<p>Examination (Accounts - open book) (50%) 1 ½ hours</p> <p>Examination (Conduct - open book) (50%) 1 ½ hours</p>

Property Law and Practice	
MODULE CODE	BHL0109
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Workshops: 48 hours Guided Independent Study: 152 hours Total Hours: 200
SYNOPSIS	This module is designed to provide you with practical insight into English residential property transactions (the process of conveyancing). The process of legally conveying a residential property from one party to another is complex. In this module, conveyancing will be considered in all its contexts: freehold and leasehold, registered and unregistered, new builds and existing. The emphasis will be on developing your awareness of the core transactional steps through practical application.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The key elements of a freehold and/or leasehold residential property transaction including relevant taxation. 2. Investigating a registered or an unregistered freehold and/or leasehold title. 3. Pre-contract searches and enquiries undertaken when acquiring a freehold and/or leasehold property. 4. The steps in progressing a freehold and/or leasehold property transaction to exchange of contracts. 5. The SRA Principles, the SRA Code of Conduct and the Law Society's guidance documents as they relate to the teaching of the Outline Syllabus. 6. The pre-completion steps relevant to a freehold and/or leasehold property transaction. 7. Completion and post-completion steps relevant to a freehold and/or leasehold property transaction including remedies for delayed completion.
ASSESSMENT TYPE	Examination (Open book) 3 hours

Childcare Law	
MODULE CODE	BHL0110
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours
SYNOPSIS	In this module you will have the opportunity to learn about private and public family law, including with whom a child shall live and spend time with and who can make decisions concerning a child. You will also explore the role of the State

	and when they may intervene in family life including public law court proceedings concerning vulnerable children and the range of orders that a court can make. This module will consider pre-court proceedings including the provision of services by a local authority to families and Child Protection Conferences as well as voluntary accommodation of a child.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Paternity and parenting 2. The law concerning private law proceedings, including Parental Responsibility Orders, Child Arrangements Orders, Specific Issue Orders, and Prohibited Steps Orders. 3. The role of the Local Authority and other agencies in relations to family life 4. Pre-proceedings including the provision of services and Child Protection Conferences 5. Voluntary accommodation of a child 6. The law and its application concerning public childcare proceedings, in particular Emergency Protection Orders, Care and Supervision Orders, Police Protection Orders, Secure Accommodation Orders and Special Guardianship Orders 7. The relationship between criminal proceedings and Children Act proceedings 8. Understanding and addressing substance misuse 9. The role of other family members 10. The role of the child's Guardian
ASSESSMENT TYPE	Individual Assignment 3,000 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.

Commercial Law	
MODULE CODE	BHL0111
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module, you will have the opportunity to gain an understanding of the specialist legal principles of commercial law, within relevant aspects of their social, institutional and cultural contexts. A wide range of commercial transactions are regularly conducted by businesses who use agents and this practice has given rise to disputes about the rights and obligations of the businesses, agents and customers. You will also learn about the body of legal principles that has emerged

	to provide solutions to these types of disputes and the growing reliance on alternative methods such as mediation, arbitration and the use of the Financial Ombudsman Service.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The use of agents in business. 2. Sale of goods and supply of services in business. 3. Commercial contracts. 4. European Community developments & UK reforms. 5. Insurance law. 6. Alternative dispute resolution.
ASSESSMENT TYPE	Individual presentation (50%) 20 minutes Exam (50%) 1.5 hours

Company Law	
MODULE CODE	BHL0112
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the legal framework necessary for a limited company in the UK (England and Wales), including an understanding of the importance of limited liability and separate legal personality to facilitating business enterprise. You will also have the opportunity to examine the internal workings of companies, i.e. the rights of the shareholders, the rights and obligations of the company's directors and the regulation of the company's capital and the challenges of addressing different interests within companies and the conflicting interests of shareholders and other stakeholders within and outside the company.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The legal nature of companies in the UK: limited liability and separate personality 2. The consequences of incorporation and the corporate veil 3. The company's constitution - the memorandum of association, the doctrine of ultra vires, the articles of association and shareholder agreements 4. Company finance and the regulation of companies' financial affairs 5. Contemporary issues in corporate governance 6. Directors duties 7. Shareholders' rights and remedies – (Minority protection) 8. Insolvency
ASSESSMENT TYPE	Individual Assignment 3,500 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.

Cyberlaw	
MODULE CODE	BHL0113
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	This module examines law and regulation associated with the internet in relation to the UK and the influences from other countries, including the EU and US. You will have the opportunity to explore the ethical dimensions and legal challenges for regulating online activity, which include privacy and data protection; state surveillance; cybercrime; defamation and social media abuse; fake news and propaganda; intellectual property rights; e-commerce; e-government; and the potential for data-driven discrimination. This will give you a good understanding of the specialist legal principles of cyberlaw and their affect in society today.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Internet technology and governance 2. Data protection and privacy 3. State and commercial surveillance 4. Liability for cybercrime, defamation and social media abuse 5. Fake news and cyber propaganda 6. Intellectual property issues 7. E-commerce 8. E-government 9. Data-driven discrimination
ASSESSMENT TYPE	Group research presentation 1(25%) Equivalent 10 minutes /individual Group research presentation 2 (25%) Equivalent 10 minutes /individual Individual research poster (50%) A1 (594x841mm)

Equality Law	
MODULE CODE	BHL0114
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours

SYNOPSIS	In this module you will explore how law deals with inequalities, not only the legal framework of non-discrimination both nationally and internationally, including its strengths and weaknesses but also how gender, race, disability interact with law. You will do this by drawing on critical theories such as intersectionality, identity politics, discrimination as stigma and/or post-colonial theories to critically analyse legal responses to inequalities. This is an importance subject in the era of #metoo, the Black Lives Matter movements and other contemporary debates. This module will also explore the impact of globalisation on inequalities, considering the relationship between law and various systems of oppression such as gender, race and disability.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to the module 2. Equality and the law 3. Legal framework 4. Sex and gender 5. The racial bias of the law 6. Disability and the social model 7. Intersectionality: beyond the binary 8. Contemporary topics 1 9. Contemporary topics 2 10. Conclusion
ASSESSMENT TYPE	Individual Assignment 3,000 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.

Family Law	
MODULE CODE	BHL0115
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the relationships between members of a family and how the law is applicable to the breakdown of marriage/civil partnership or the relationship of a cohabitating couple. You will evaluate the legal provisions relating to divorce and dissolution proceedings in respect of married couples and the legal principles that apply when dividing financial assets. The terms relating to married couples and their finance will be contrasted against the lack of formality surrounding cohabiting couples and their finances on relationship breakdown. The module also

	consider remedies available to couples in respect of domestic abuse and also private and public law Children Act proceedings. The module considers the orders can be made by the court when deciding which orders to make in respect of children whose parents have separated and the powers local authorities have to protect children and how are they used.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Formation of adult relationships and societal changes 2. The law and its application in Divorce and Civil Partnership Dissolution 3. The law and its application in Financial Remedy proceedings 4. The law and its application concerning the finances of cohabitating couples on relationship breakdown 5. The law and its application concerning domestic abuse 6. Calculation of child maintenance 7. Section 8 Orders 8. The welfare checklist 9. Public Law Children proceedings
ASSESSMENT TYPE	Individual Assignment 3,000 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement

Human Rights Law	
MODULE CODE	BHL0116
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	<p>Lectures: 36 hours</p> <p>Seminars: 12 hours</p> <p>Guided independent study: 152 hours</p> <p>Total hours: 200 hours</p>
SYNOPSIS	This module critically explores the Human Rights Act 1998 and its implications for society today. It focuses on post-colonial critiques of human rights and the role of human rights as a tool of liberation. The Human Rights Act 1998 has defied its critics and has matured into an essential aspect of the UK's legal landscape. You will learn by being involved in practical debates about Human Rights and the 1998 Act, such as the application of human rights to British armed forces overseas, and debates as to the future and whether it is important to have a Human Rights Act, what its future legal status should be, or whether it should be repealed.
OUTLINE SYLLABUS	<p>Topics might include:</p> <ul style="list-style-type: none"> • The nature of human rights, and its critiques in critical legal studies (and in particular post-colonialism). • The creation of the Human Rights Act 1998;

	<ul style="list-style-type: none"> • A detailed assessment of the law, practice, and academic comment on substantive sections of the Human Rights Act 1998, such as: • s2 HRA 1998: Shall take into account judgments of the ECHR • s3 HRA 1998: Shall read legislation, as far as it is possible to do so, in a way which is compatible with human rights • s4 HRA 1998: Declarations of incompatibility • s6 HRA 1998: Shall not act in a way which is incompatible with a Convention right; • The study of Convention rights given effect in UK law by the Human Rights Act 1998; • The extra-territorial effect of the Human Rights Act 1998, particularly with reference to British armed forces operating overseas; • The interaction of the Human Rights Act 1998 and other international legal instruments (e.g. the UN Convention on the Rights of the Child); • Debates as to the future of the Human Rights Act: outright repeal, replacement with a UK Bill of Rights, and/or constitutional entrenchment.
ASSESSMENT TYPE	Individual Assignment 3,500 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.

Immigration and Asylum Law	
MODULE CODE	BHL0117
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours
SYNOPSIS	This module gives you an insight into both legal and illegal immigration. Subjects covered include entry to the UK to work and join families, the law governing deportation and removal from the UK and the legal recognition of international protection from persecution. It looks in detail at persecution on the grounds of gender, sexuality and political opinion alongside other issues relating to asylum law.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Right of Abode and Leave to Enter. 2. The Immigration Control process, immigration Officers, the Secretary of State, the sources and nature of immigration law. 3. Entry clearance of partners and other family members.

	<ol style="list-style-type: none"> 4. Entry for business, employment and investment. 5. Entry of students and visitors. 6. Deportation, detention and removal. 7. Refugee definition: Article 1A Refugee Convention, including standard of proof, credibility, persecution, sufficiency of protection, Convention reasons. 8. Internal relocation. 9. Human rights and asylum law. 10. Exclusion from protection.
ASSESSMENT TYPE	Individual Assignment 3,000 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.

Insolvency Law	
MODULE CODE	BHL0118
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	<p>Lectures: 36 hours</p> <p>Seminars: 12 hours</p> <p>Guided independent study: 152 hours</p> <p>Total hours: 200 hours</p>
SYNOPSIS	In this module you will explore the areas of domestic corporate insolvency law and selected aspects of cross-border insolvency law. Insolvency law deals with the fate of companies in distress either towards liquidation or restructuring. In the globalised economy, cross-border insolvency law is becoming pivotal to manage insolvency cases with multistate dimension. The content of the module will prove helpful to you if you wish to practice or specialise in insolvency or a commercial context.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to insolvency: the meaning and purposes of insolvency 2. Principles and theory of insolvency law 3. Non-terminal Insolvency: Receivership, Administration, Company Voluntary Arrangements, Schemes of Arrangement. 4. The winding-up procedures 5. The powers and duties of the insolvency practitioner 6. The creditors and the distribution process 7. Transactions avoidance 8. International insolvency: judicial cooperation in cross-border insolvency proceedings under the international and European Union framework
ASSESSMENT TYPE	Individual Assignment (80%) 2,800 words Individual Presentation (20%) 10 minutes

Legal Advice Clinic	
MODULE CODE	BHL0119
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Workshops: 48 hours Guided Independent Study: 152 hours Total Hours: 200
SYNOPSIS	This module is a clinical and a practical module with a client focused application of theory to practice. You will have the opportunity to learn about the management of clients who present with a range of legal problems and the empowerment of those clients through the provision of legal advice. You'll also have the opportunity to develop your professional skills including interviewing, researching, problem solving, reflective practice, drafting and advising. This module acts as an integrative medium to support clinical learning and show the application of theory to practice.
OUTLINE SYLLABUS	Induction and development of clinical skills in the assessment and planning and management of clients with a range of problems. Including research, interviewing, drafting, negotiation, reflection and inter-personal and inter-professional communication skills. Assessment, analysis and advising clients on legal problems.
ASSESSMENT TYPE	Clinical Portfolio and Log 3,500 words. The portfolio will consist of a collection of work that has been produced throughout the module and marked as a single piece of work and may include legal writing and opinion pieces, reflective account, interviewing and interview notes, research report, data analysis or letters of advice.

Law of Evidence	
MODULE CODE	BHL0120
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 36 hours Seminars: 12 hours Guided independent study: 152 hours Total hours: 200 hours
SYNOPSIS	In this module you will explore the rules of evidence as they govern both civil and criminal litigation in England and Wales. In taking this module, you will develop a range of practical skills in applying the rules of evidence in different scenarios and have the opportunity to gain an understanding of the specialist legal principles within relevant aspects of their social, institutional and cultural contexts.
OUTLINE SYLLABUS	1. The purpose of the law of evidence

	<ol style="list-style-type: none"> 2. How evidence is classified and the terminology used 3. The burden and standard of proof 4. Hearsay and its exceptions 5. Confessions 6. Unfairly obtained evidence 7. Evidential inferences 8. The competence and compellability of witnesses 9. Children's evidence 10. Similar fact evidence 11. Identification 12. Character 13. Corroboration 14. Ancillary evidential principles will be considered and the evidential issues arising during the course of the trial.
ASSESSMENT TYPE	Individual Presentation (20%) 10 minutes Exam (80%) 2.5 hours

Mental Health Law	
MODULE CODE	BHL0121
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours Total hours: 200 hours
SYNOPSIS	This module positions current mental health law in its social environment, starting with a historical analysis of madness and the early legislative attempts to address lunacy in the UK, you will also focus on our current understanding of mental health and develop a detailed understanding of the fundamental legal principles of mental health law, within aspects of their social, institutional and cultural contexts. Particular emphasis is placed on the Mental Health Act, the Mental Capacity Act, the related Codes of Practice and the case law of Mental Health Tribunals and the Court of Protection. The frequency and seriousness of mental health issues highlight mental health law as one of the most important areas of UK public health and policy today.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Madness and Lunacy 2. Mental Health Act 3. The Mental Health Act Code of Practice 4. The Mental Capacity Act 5. The Mental Capacity Act Code of Practice 6. Mental Health Tribunals 7. The Court of Protection
ASSESSMENT TYPE	Coursework 3,000 words

Employment Law	
MODULE CODE	BHL0123
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours
SYNOPSIS	Employment law regulates the legal relationship between employer and employee, as well as the various other forms of work. In this module you will have the opportunity to examine the formation of contracts of employment, its implied terms, and termination of the relationship between employer and worker at common law and under statute. Issues of anti-discrimination law in the field of employment will also be discussed.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Introduction to employment law: who are employees 2. The employment contract: implied terms 3. Termination of employment: dismissal, redundancy 4. Introduction to equality in employment law 5. Protection from discrimination in the workplace
ASSESSMENT TYPE	Individual Assignment 3,000 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.

Medica Law and Ethics	
MODULE CODE	BHL0124
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Lectures: 22 hours Seminars: 11 hours Guided independent study: 167 hours (including engagement with enhanced asynchronous materials) Total hours: 200 hours
SYNOPSIS	This module takes an interdisciplinary and comparative approach to medical law and ethics. It considers a range of contemporary issues where medicine, ethics and the law intersect, including a selection of the following: the regulation of professional negligence, informed consent, abortion, end of life decision-making (including assisted dying and non-treatment decisions), advance decision-making, foetal protection policies and embryo research. Consideration of how the same legal problems have been resolved in different jurisdictions can help both in the critical comprehension of

	<p>the issues of medical ethics and the law within England and Wales, but also in the development of a critical ability to discover the best possible way of reforming the law.</p> <p>Diverse delivery models and use of technology will enhance the student learning experience and inclusivity. Lectures will be used to introduce students to the key debates and themes in the research literature at a high level appropriate to level 3 students. Seminars will be used to discuss the key issues and will encourage a high level of participation from all the students by discussing previously circulated questions. They will incorporate an element of peer-to-peer learning, allowing students to become conversant with the main theories in the literature and to share that knowledge with their peers whilst practicing their presentation and critical analysis skills, core transferable skills that address the employability agenda.</p>
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. Medical ethics 2. Consent and mental capacity 3. Anticipatory decision-making 4. Medical negligence 5. Confidentiality 6. Reproductive law and ethics (e.g. abortion) 7. Organ donation 8. Embryo and stem cell research 9. End of life decision-making and assisted dying
ASSESSMENT TYPE	Coursework 3,000 words

Intellectual Property: Copyright and Related Rights	
MODULE CODE	BHL0125
CREDIT RATING	20 credits / 10 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	<p>Lectures: 36 hours</p> <p>Seminars: 12 hours</p> <p>Guided independent study: 152 hours</p> <p>Total hours: 200 hours</p>
SYNOPSIS	<p>The current use of easily accessible copyright-protected works is putting pressure on a law that effectively originates from a 19th Century construction of law with a 20th Century application in a society for whom accessing the internet was inconceivable. In this module you will explore the nature of how copyright works, together with related rights including those assigned to databases and computer programs. This module will also provide a link between legal study and application of the law in a real-world 21st Century context, focusing on memes to explore the interrelationship between copyright and other forms of law beyond Intellectual Property (IP) rights.</p>

OUTLINE SYLLABUS	<p>1. The major benchmarks for bringing legal proceedings in copyright are covered in detail, including:</p> <ol style="list-style-type: none"> a. Subsistence b. Qualification c. Jurisdiction d. Duration e. Ownership f. Moral and economic infringements g. Evidence gathering h. Defences and remedies. <p>2. Particular emphasis is placed upon how the law has adapted to modern contexts and how this relates to traditional justifications for IP rights, as well as property theory.</p>
ASSESSMENT TYPE	<p>Individual Assignment 3,500 words. The individual assignment will consist of a written exercise which may be an essay, topic briefing, reflective learning journal, article critique, case note, statutory interpretation or judgement.</p>

Equity and Trusts (Distance Learning)	
MODULE CODE	BHL3010
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Distance learning: 300 study hours
SYNOPSIS	<p>Equity is a pervasive body of rules that has been developed over the centuries by the courts when attempting to relieve perceived injustices that have resulted from the application of the common law. The trust is a creation of the courts using equitable principles.</p>
OUTLINE SYLLABUS	<p>1. The classification of trusts of express, resulting, implied and constructive trusts, including “new model” constructive trusts. Discretionary and protective trusts; The conditions required for the creation of an express private trust in an inter vivos transaction with particular reference to certainty and the formalities required, including secret and half-secret trusts; the distinction between powers and discretionary trusts and issues of certainty.</p> <p>2. The nature and effects of resulting trusts; constructive trusts and their use in the context of inequitable conduct; fiduciaries and strangers as constructive trustees; issues that arise out of mutual wills; An examination of “New Model” constructive trusts, especially trusts of the family home.</p> <p>3. Charitable trusts - definition and advantages of charitable status. The requirement of public benefit and exclusively charitable; The use of cy-pres in the event of a failure of such a trust.</p>

	4. The appointment and removal of trustees and the circumstances in which they may retire. The powers and duties of trustees including delegation, maintenance, advancement, consultation and investment of trust property.
ASSESSMENT TYPE	All learning outcomes will be assessed by one, three-hour, written examination which accounts for 100% of the marks for this module. The pass mark is 40%.

Commercial Law (Distance Learning)	
MODULE CODE	BHL3011
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Distance learning: 300 study hours
SYNOPSIS	A wide range of commercial transactions are regularly conducted by businesses who use agents. Over the years this practice has given rise to disputes about the rights and obligations of the businesses, agents and customers. A body of legal principles has emerged to provide solutions to such disputes. Similarly commercial transactions involving the supply of goods to business purchasers or to consumers produce disagreements about the standards of performance expected of the suppliers and about the appropriate remedies if these standards are not achieved. Legislation and precedents are available to resolve such disputes. Those goods that are acquired are often based on finance agreements that provide securities for the creditor against the goods. If no security is available, it is possible to take action against the debtor in such a case and any associated guarantor. It is often the case that these goods have to be insured due in accordance with the terms of the credit agreements. Disputes in these areas are settled in court, but there is growing reliance on alternative methods such as mediation, arbitration and the use of Financial Ombudsman Service.
OUTLINE SYLLABUS	<ol style="list-style-type: none"> 1. The use of agents in business; the theory underpinning the law of agency; the rights and liabilities of the parties to the agency relationship; types of agent. 2. Formalities for the establishment of an agency; actual and ostensible agencies; the relationship between principal and third party; the relationship between principal and agent; the relationship between agent and third party; 3. Contracts for the sale of goods and the supply of services; standard form contracts; implied terms under sale of goods and supply of services legislation; title, description, quality and sales by sample; the duties of the seller and

	<p>buyer; sales by non-owners; distance selling and e-commerce; payment of the price; security.</p> <p>4. The exclusion of implied terms in consumer and non-consumer sales; standards of performance in the supply goods; title and risk; transfer of title and risk in the supply of goods and services; breach and remedies in the supply of goods and services; product liability and consumer protection; European Union developments & UK reforms.</p> <p>5. Insurance Law</p> <p>6. Consumer and Commercial legislation</p> <p>7. The law relating to property, securities, guarantees and credit</p> <p>8. 8.Alternative dispute resolution</p>
ASSESSMENT TYPE	All learning outcomes will be assessed by one, three-hour, written examination which accounts for 100% of the marks for this module. The pass mark is 40%.

International Trade Law (Distance Learning)	
MODULE CODE	BHL3012
CREDIT RATING	30 credits / 15 ECTS
LEVEL	Honours (FHEQ Level 6)
LEARNING METHODS	Distance learning: 300 study hours
SYNOPSIS	<p>This module firstly provides an introduction to the various sources of international trade law. It then sets out to identify the various problems associated with international trade law and practice, before moving on to explore the different types of international trade transactions, the ways in which they come into being, and how they are performed. The key principles, players, and methods of financing international commercial transactions will be examined. The module concludes with an outline of the methods and procedures for the settlement of international trade disputes.</p>
OUTLINE SYLLABUS	<p>1. International sales contracts; background, sources and functions of international trade law; international sales of goods and related transactions; the "C.I.F" and the "F.O.B" contract of sale; ancillary terms and "INCOTERMS; the legal principles governing contracts of for the international sale of goods; performance, breach and remedies; and a review of relevant case law and statutory</p> <p>2. Methods of finance including export finance; bills of exchange; letters of credit; performance of the contract; the organisation of international trade. The role of export finance in facilitating international trade transactions; the legal principles which apply to export finance; the role of overseas representation in the export trade; and the benefits and drawbacks of such representation.</p>

	<p>3. International carriage of goods; types of contracts of carriage; carriage of goods by sea and air; the legal principles governing the formation of contracts of carriage, the rights and obligations of the parties under such contracts; performance, breach and remedies; the importance of insurance; the legal principles governing marine insurance and a review of relevant case law and statutory provisions;</p> <p>4. Settlement of disputes; the international trade legal process; conflicts of laws and procedures; issues relating to choice of law clauses, governing law (proper law of the contract) and jurisdiction; the availability and effectiveness of relevant remedies, and alternative dispute resolution and arbitration.</p>
ASSESSMENT TYPE	All learning outcomes will be assessed by one, three-hour, written examination which accounts for 100% of the marks for this module. The pass mark is 40%.